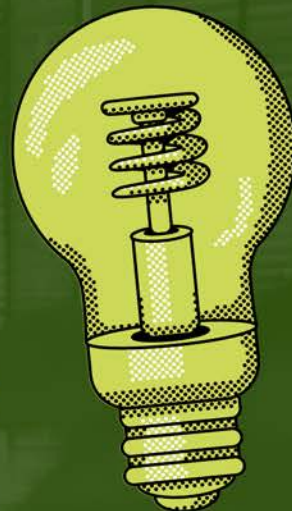




*April 2025*

# TITLE VI

## YOUTH SERVICES NEWSLETTER



### What is Title VI?

The Title VI grant is funded to provide a “unique and culturally related” educational experience while ensuring that “Indian students gain knowledge and understanding of Native communities, languages, Tribal histories, traditions, and cultures” and that school leaders and staff who serve Indian students are able to provide them “culturally appropriate and effective instruction”.

Aligning with the CTUIR Education Department mission and goals, Title VI focuses on learning literacy (pinášuk<sup>wat</sup>) by connecting the students with their ancestral past through methods that are based in Tribal traditions

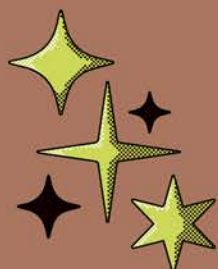
The Youth Services team strives to provide the support our students need to succeed by making sure they and families are connected to necessary resources, receiving academic assistance, and are participating in Indigenous Ways of Knowing, with the goal of increasing graduation rates and preparing students for economic sovereignty.



### Does Your Student Qualify?

If your student, yourself, or a grandparent is an enrolled member of a Federally Recognized Tribe or Band or if your student is a descendant of a parent or grandparent who meets these requirements, your student qualifies.

A 506 form needs to be completely filled out and returned to your respective Indian Education Coordinator, the school's front desk, or the Title VI Youth Services Manager. Use the QR code below to access a fillable 506 form:



SCAN ME

# UPCOMING EVENTS

## **April FAFSA Workshops**

**April 23rd:** PHS Library 4:30-6:30

April 10: NCS 4:30-6:30

See Flyer

**April 8th - Title VI Public Hearing**

**April 16th - National Librarian Day**

**April 22nd - Earth Day**

**April 22nd - Digital Inclusion Workshop**

## **Conferences**

### **Pilot Rock**

April 10th - Half day with PM  
conferences

April 11th - AM conferences

### **Athena Weston**

April 11th - Conferences

### **Nixyaawii**

April 24th - in-person  
conferences 3:30-7:00

April 25th - Online conferences  
8:00-12:00





# Need Help Paying for College? **JOIN OUR FAFSA WORKSHOP!**


## March Workshops

 Date: March 24

 Time: 4:30 PM - 6:00 PM

 Location: NEC- Higher Ed Classroom

 Date: March 25

 Time: 10:30 AM - 12:00 PM

 Location: NEC- Higher Ed Classroom

**Updated Date!**  
**April 23rd**

## April Workshops


*Dinner will be provided at April workshops*

 Time: 4:30 PM - 6:30 PM

 Location: PHS- library

\*Chromebooks available for PHS/NCS students

 Date: April 10

 Time: 4:30 PM - 6:30 PM

 Location: NCS

\*Chromebooks available for PHS/NCS students

### What to Expect:

Get One-on-One Assistance With:

💰 Completing the FAFSA application

💰 Applying for OSAC Scholarships & Grants

### What to Bring:

✓ \*Personal laptop, ipad, etc

✓ Your Social Security Number- parent, student, and spouse

✓ Federal income tax returns- can be from 2023, 2024 or 2025

✓ Bank statements and records of investments

✓ Records of net worth of investments, businesses, farms

✓ Records of untaxed income

✓ Your FSA ID (account username and password)

### ❗ Important Notice ❗

If this your first time completing the FAFSA form, you must create your FSA ID before attending the workshop. Visit [StudentAid.gov](https://StudentAid.gov) to register.

FAFSA FAQs



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Brought to you in partnership with:



Pendleton  
HIGH SCHOOL



For questions, contact us by email at [HigherEducation@ctuir.org](mailto:HigherEducation@ctuir.org) or [kendallrosario@ctuir.org](mailto:kendallrosario@ctuir.org), or by phone at 541.429.7819



# TITLE VI PUBLIC HEARING



**APRIL 8, 2025  
4:30 PM - 5:30 PM**

## About the Hearing

The Title VI Public Hearing is an opportunity for the community to get information on who we are, what Title VI does, provide feedback, ask questions, network and collaborate. The Public Hearing is a requirement of the grant.

**COME CHECK OUT  
WHAT YOUTH  
SERVICES PROGRAM  
IS UP TO!**

## Details

**Location: NEC  
Commons**

**Dinner will be  
provided!**



**Contact Kendall Rosario**  
541-429-7887



**Website**

<https://ctuir.org/departments/education/title-vi-youth-services/>

**SMS and PHS AI/AN students will be accompanying NCS for a student assembly featuring Supaman in May! Students will be bussed out to the NCS gym for the event.**

PENDLETON SCHOOL DISTRICT X TAPP

# **NATIVE AMERICAN**

## **STUDENT ASSEMBLY**

with Supaman of the Apsaalooke Nation



Christian Parrish Takes The Gun, known professionally as Supaman, is an Apsaalooke fancy dancer and rapper who grew up in Crow Agency, Montana. He utilizes his performances and workshops to foster cultural change.

May 5th  
1:15pm-2:45pm  
NCS High School

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Performance and  
Q&A To Follow

# Digital Inclusion Workshop for Tribal Staff



**CAYUSE**  
NATIVE SOLUTIONS



**NDIA**  
NATIONAL DIGITAL  
INCLUSION ALLIANCE



## Who Should Attend?

Our community needs access to digital devices and digital skills to get jobs, attend school, connect with family and friends, pay their bills, sign up for events/services, stay active in the community, and much more. **Tribal Government Staff** have a role in helping our community members work towards their goals, so **DIGITAL INCLUSION** is essential.

Learn from experts about digital equity and what other tribes and communities are doing to provide this critical element to their people.

SCAN  
ME



Or go to this  
website to sign up:  
<https://www.cayusenativesolutions.com/event-list>

*Sign up!  
Sign up!*



## FREE EVENT

April 22<sup>nd</sup>: 10 a.m. to 2 p.m.  
Tamastslikt Cultural Institute  
Pendleton, OR  
**Lunch provided!**



## REACH OUT

Leo.Wallahee@cayusens.com  
Debra.Croswell@cayusens.com  
Phone 541-429-6983

# Student Shout Outs



Way to go!

You did it!



McKay Elementary:

Steven is doing well in Mrs. Deutz 4th Grade Class. I love when I go to his class, he often raises his hand ask questions or has comments to add. Steven also has Year-to-date Perfect Attendance. He has not missed a day since the first day of school.

-Gayla Blankenship



Nixyaawii:

Leandra has shown great growth so far, cannot wait for her to reach her full potential!

-Rachel Guardipee



Sherwood Elementary:

Jessa was sure at the beginning that she was going to be terrible at weaving. It took her a while to stick with it and ask for help. She is proud of what she has been able to accomplish. Jessa also has 4 months this year where she has had perfect attendance.

-Gayla Blankenship

You did great!



PELC:

Nicholi is being recognized for working hard and always doing her best. Nicholi comes to school with a smile on her face making the day better for all of us!

-Angela Lattin; principal



Sunridge Middle School:

Bradley has done excellent work staying up on his grades as well as his behavior. He is always open to suggestions when it comes to his classwork. I am overall proud of him!

-Cara Greene



Washington Elementary School

I chose Gia because I have seen her incredible sportsmanship on the playground and on the court. She has such a big heart and is always willing to help everyone.



Pilot Rock Elementary:

There are so many positive things I could say about Aaronessa (Who likes to be called Aaron) She lights up a room, she is always ready and willing to help whoever with whatever is needed. She is a joy to be around and has a big heart.

-Wynema Thurman



Washington Elementary School

The reason why I have chosen Oliver is because he always has a smile on his face and positive things to say to his classmates. I have seen him help others when needed.

## Introduction of Title VI New Hire

Micah Reading has changed positions from a teacher at Nixyaawii Community School to Indian Ed coordinator. Mr Reading has taught multiple subjects, led cultural trips to Olympic and Ranier national parks, led ski trips to Bluewood ski resort, and is still the jumps coach for the track team which produced the schools first ever track and field state champion in the high jump. He brings a unique skill set to the new position by connecting and assisting native students in their academics through tutoring and using a variety of education resources to keep students on track to graduate. He was last years graduating class of 2024 keynote speaker and has made a positive impact on the youth during his time as a teacher which will translate well into his new position.



One of the ways Mr Reading assisted in academics was teaching the GED program. He taught a period during school as a class and worked summer school teaching GED studies the last 3 years. Students who fall behind are not on track to graduate and are placed in GED studies. If the student earns a GED they are given 9 credits toward their diploma and may be back on track to graduate. He has assisted several successful students in earning their GED and some went on to earn their diploma.



# *Native Wellness Institute Speaks to Pendleton School District*



## **Thank you to the Pendleton School District**

PSD recently received the TAPP (Tribal Attendance Promising Practices) grant that which allowed a second TAPP coordinator to be hired at Sunridge Middle School, Raymond Fox. This was featured in last month's newsletter. In addition to this new hire, Pendleton School District decided to use some of this grant money on, among other things, an opportunity for cultural inclusion.

Native Wellness Institute met with several Pendleton SD teachers and staff at the Pendleton Early Learning Center on March 7<sup>th</sup>. Trainers Wade McGee (Cherokee) and Tomas Amaya (A:shiwi/Rarámuri/Yoeme) talked about how important it is for teachers to be seen in their Native student's community. Students are more receptive, and teachers are more impactful when they are open to learning about their AI/AN students and have a better understanding of where they come from.

Title VI Coordinator, Cara Greene, openly shared that students learn basic academic skills like math in the longhouse kitchen and through other cultural experiences. Others shared that staff are welcome to join in on most cultural events and that it is encouraged so they can view their students through the lens of their community and culture.

Ai/An students represent 11%-23% of Pendleton School District's student body.

### **WORKING TOWARDS DEEPER INCLUSION**

**Ideas were expressed for how PSD can be more involved. Those ideas included providing students an opportunity to help construct a teepee, cooking classes which include First Foods, smudging at school, and others. There are also conversations happening surrounding credits for cultural activities.**

Overall, the information was well received by PSD teachers and staff, they asked a lot of questions and were well engaged.

**THANK YOU, PSD, FOR PROVIDING YOUR STAFF WITH A LEARNING OPPORTUNITY THAT BENEFITS OUR AI/AN STUDENTS AND THE TEACHERS INVOLVED IN THEIR OVERALL ACADEMIC SUCCESS!**



# Title VI Needs Assessment Survey



## WHY IS IT IMPORTANT TO COMPLETE?

The Title VI Needs Assessment Survey helps:

- Assess current program performance
- Identify the specific services and resources that students and families need
- Ensures that the program is formatted to make the biggest impact
- Identify areas of improvement based on real input by the target population
- Determine where resources will be most effectively allocated
- Facilitate evidence-based decision-making
- Ensure involvement of families and community members in the program development process
- To collect baseline data



Complete the survey to enter into a virtual raffle! **Note: including your email/contact information on the survey is required to enter the raffle. Otherwise, you do not have to include your contact information.** Raffle items include a camp cook supply basket and a home necessities basket! The two raffle winners will be chosen once the number of survey responses reaches 50.



Use the QR code below to take the survey and enter the raffle!

**Enter  
to Win**

