

Title VI Youth Services Newsletter

February 2026



What is Title VI?

The Title VI grant is funded to provide a "unique and culturally related" educational experience while ensuring that "Indian students gain knowledge and understanding of Native communities, languages, Tribal histories, traditions, and cultures" and that school leaders and staff who serve Indian students are able to provide them "culturally appropriate and effective instruction".

Does your student qualify?

If your student, yourself, or a grandparent is an enrolled member of a Federally Recognized Tribe or Band or if your student is a descendant of a parent or grandparent who meets these requirements, your student qualifies.

A 506 form needs to be completely filled out and returned to your respective Indian Education Coordinator, the school's front desk, or the Title VI Youth Services Manager. Use the QR code below to access a fillable 506 form:

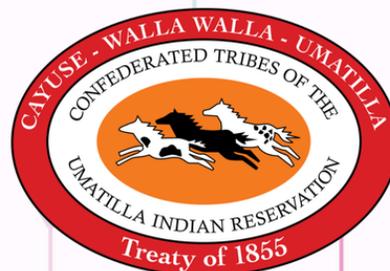
Upcoming Events

2/17: AWSO Thought Exchange

-6:30 - 8:00pm

-Weston MS Cafeteria

2/25: PHS Forecasting Night



JANUARY

Recap

Virtual Escape Rooms



What Would You Do?



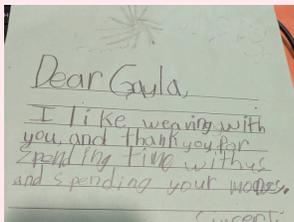
Chestplates



Village Kits and Verb Charades



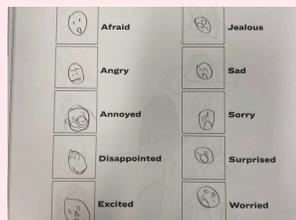
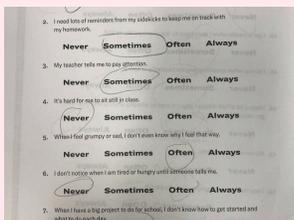
Beading and Weaving



Homework Help



Executive Functioning Workbook



Cheers
to a
New Year

February ACTIVITIES

Theme: Love and Relationships

Academic



K-5

Geometry: students will use geometric nets to learn about different shapes and shape names.

6-8

Circulatory Systems Lab: Students will study how the heart works by tracking their pulse before and after a physical activity and learn about their resting heartbeat.

9-12

Love and Logic Debate: Is Love a Choice or a Feeling: students use philosophical reasoning and real-life examples in a structured group debate.

Social Emotional Learning



K-5 and 6-8

Wordwall Games: students will participate in a gameshow quiz that explores emotions, choices, and consequences.

6-8 and 9-12

Heart Puzzle: students will contribute to a stationary February themed puzzle throughout the month and get a prize once finished!

9-12

SEL Talking Circle: Talking About Healthy Bonds: students will be prompted to discuss amongst themselves their ideas on healthy bonds, boundaries, trust, etc.

Enhancing Executive Functioning



K-5

Students will participate in Netsmart Season 1 - 6 episodes or watch the movie in sections to learn about internet safety.

6-8

Middle school Netsmart presentation

9-12

Life skills: job search, resume, and cover letter creation



Cultural

K-12

Students will work on cultural activity kits of the coordinators choosing.





Title VI Tree Planting Field Trip

The CTUIR Department of Natural Resources has eight programs within its department, including Cultural Resources Protection, Water Resources, Fisheries, Wildlife, Range, Agriculture, and Forestry, Energy and Environmental Science, and First Foods Policy. It is evident that there are ample opportunities for collaboration between Title VI and DNR and this field trip is another example of what we can accomplish through those collaborations.

A Successful Collaboration



We have worked with Andrew Wildbill in the Wildlife Program to bring deer processing to the schools, a wonderful project that will hopefully continue to grow every year. This month, with the help of Jude Love, the Fisheries Habitat Biologist III and Umatilla Basin Project Lead, we were able to take students from Pilot Rock, Pendleton High School, and Nixyaawii to the Umabirch Restoration Site in Reith. There, students learned that the land we were working on had been converted into farmland, which required Birch Creek to be diverted from its natural course to meet agricultural needs. This led to the removal of native vegetation and altered the creek bed's natural dynamics, resulting in the loss of critical fish spawning habitat and suitable conditions for other forms of biodiversity.



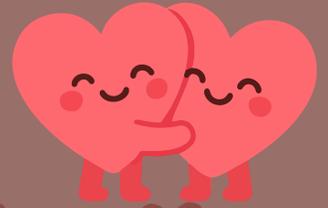
Restoring the Floodplain

CTUIR, through negotiations and coordinated efforts with government resource agencies, conservation groups, and landowners, has rerouted the creek back to its natural flow pattern. Students were taught what it takes to recreate the environment; the addition of ponds within the floodplain, adding large woody debris which contribute to the food web, and of course, planting riparian trees to help stabilize the bank, providing shading to keep the water cool, and dropping organic matter to feed important organisms.

Students and staff planted over 100 cottonwoods and willows along the banks of the creek! They got to see how important beavers are as their dams slow the current down and give the fish a great place to spawn and feed. We all got to see a large number of well-sized steelhead just before the dam pictured in this article - an amazing testament to the work that CTUIR has done to restore fish habitat within Birch Creek!



UMATILLA WORDS OF THE MONTH



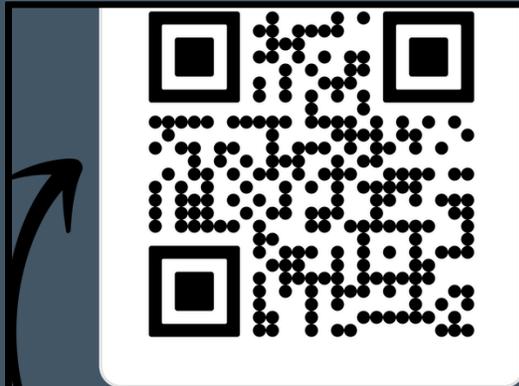
átawit: 'admiration, devotion'

átawiyi: 'valued, admired, honored, beloved'

tmná: 'heart'

kukúkuku: 'close together'

We want to hear from you!
Please use the QR code to take
the Needs Assessment so we
know how we can better serve
the students in our community.



Subscribe here!

If you would like to
receive the
newsletter directly to
your email, please
scan the QR Code.



FOR MORE INFORMATION

kendallrosario@ctuir.org

541-429-7887

[Title VI Youth Services Website](#)