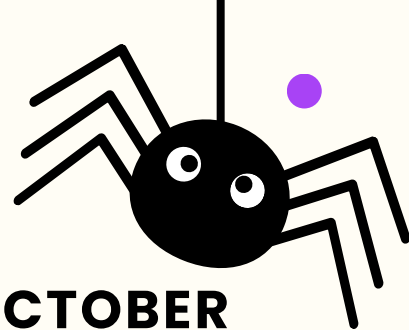


TITLE VI YOUTH SERVICES NEWSLETTER

OCTOBER
2025



Does your student qualify for the Youth Services Program?

If your student, yourself, or a grandparent is an enrolled member of a Federally Recognized Tribe or Band or if your student is a descendant of a parent or grandparent who meets these requirements, your student qualifies.

A 506 form needs to be completely filled out and returned to your respective Indian Education Coordinator, the school's front desk, or the Title VI Youth Services Manager. Use the QR code below to access a fillable 506 form:



SCAN ME

Upcoming Events

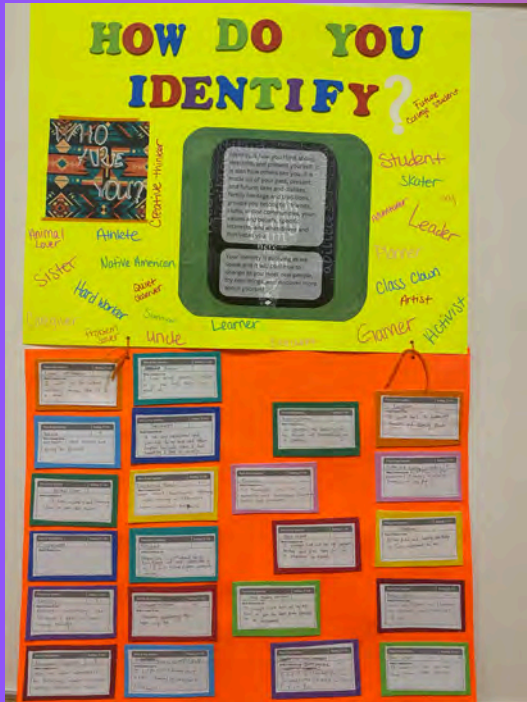
- Internet Safety Presentation:
 - October 21st
 - Sherwood: 8:30am - 9:00am
 - Washington: 9:30am - 10:00am
 - McKay: 10:30am - 11:00am
 - October 22nd
 - PHS: 1:30pm - 2:00pm
 - SMS: 10:03am - 11:02pm
 - **First Quarterly Parent Meeting - NEC**
 - October 23rd
 - NCS: 2:12pm - 3:06pm
- NCS Off Campus Attendance Lunch
 - October 14th : 11:30am - 12:30pm
- PHS Off Campus Attendance Lunch
 - October 15th : 11:40pm - 12:40pm



SEPTEMBER Recap!



IDENTITY BADGES



Who Am I?
Identity exploration exercise

Identity is how you think about, describe, and present yourself. It can be made up of different roles, traits, or experiences. For example, we identify ourselves as parent, teacher, dog owner, Chinese American, and first person. A strong sense of identity can give meaning and direction in life.

Instructions: Name the parts of your identity and describe what they mean to you. Then, rate how much you identify with each part (1 = very little, 10 = very strongly). Note: You do not have to use all of the boxes.

Part of My Identity	Rating (1-10)
AN A MEXICAN	8-9
What it means to me: I IDENTIFY AS THIS BECAUSE I AM A MEXICAN	

Part of My Identity	Rating (1-10)
A MEXICAN STUDENT	10-10
What it means to me: I IDENTIFY AS THIS BECAUSE I HAVE AS AND BS	

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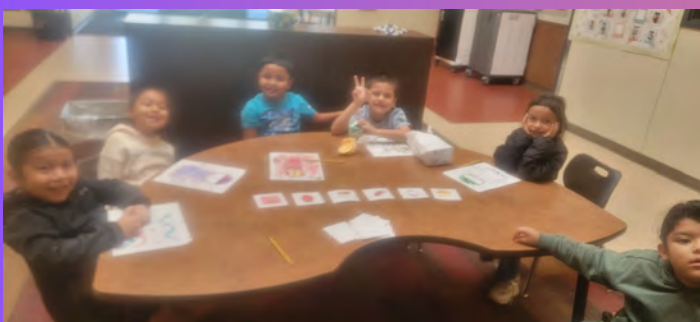
MEMORY PATH ACTIVITY



CULTURAL CONNECTIONS BINGO



ACADEMIC VISION BOARDS



OCTOBER INCENTIVES



Grades K-5

Students who have 90-100% attendance will receive a prize bag!

Grades 6-8

Students who have 90-100% have been invited to a Title VI movie night at the Nixyaawii gym. Notification flyers have already been sent out. Check your email!



Grades 9-12

Select students who have 100% attendance will be invited to join us on an off-campus lunch! Notification flyers have already gone out! Check your email!

If you have received one, please make sure you fill out the permission slip! If you have not received one and your student is eligible, they will be invited to one of the future lunches! For those in PR or AW - we will bring the lunch to you!

FIRST QUARTERLY PARENT MEETING

DATE CHANGE!



Topic:
**Internet
Safety and
Digital
Citizenship**

Join us on October 22nd to receive incredibly important information about internet safety from the National Center for Missing and Exploited Children, in partnership with the US Secret Service.

The presentation will focus on internet and personal safety as well as other topics such as social media etiquette and cyber bullying.

OPERATION SAFE KIDS:

Operation Safe Kids promotes the safety of children by providing parents with a document containing biographical data, a current photograph and digitized inkless fingerprints.

- With parental consent, children are photographed and fingerprinted. This information is then printed and given back to the parent. No data is saved by the Secret Service.

Location: Nixyaawii Commons

Time: 4:30pm – 6:30pm

Dinner provided



OCTOBER ACTIVITIES

Theme: Language and Identity



ACADEMIC ACTIVITIES

K-8th Grades

Reading and Literacy Activity: coordinators will read a book of their choice and have students do a literacy activity. Coordinators can provide hot chocolate as they read.)

9th-12th Grades

Fall Budgeting Project: coordinators will assist students in planning an event like a powwow, school dance, etc. Students will do cost research, figure out percentages, and participate in proportional reasoning.

CULTURAL ACTIVITIES



All Grades

Cultural Activity Kit: coordinators will choose a cultural activity kit to complete with students.

Indigenous Peoples Day - Oct 13th - Trivia Raffle: Students take home trivia questions - seek out the answers, and if they are all correct, they enter to win a raffle prize.

K-5th Grades

Tribal Flag Art: students color the tribal flag as they learn about the different parts of the flag, the reasoning for colors, and the symbolism associated with the flag.

SOCIAL-EMOTIONAL LEARNING ACTIVITIES

K-5th Grades

Friendship Web: coordinators will arrange students in a circle with yarn and instruct them to toss the yarn to someone they appreciate, sharing one kind word or sentence. They will keep tossing until the web is created showing a visual of class community.

Kindness Chain: coordinators will add a paper chain link to a kindness chain displayed in the school every time a student shows an act of kindness.

6th - 8th Grades

Emotion Check-In Journal: Students will complete journal entries each week of the month expressing how they feel and how they managed their emotions.

9th - 12th Grades

Gratitude Letters: students will write gratitude letters to whoever they choose and provide those letters to that person.



ENHANCING EXECUTIVE FUNCTIONING

K-5th Grades

Pumpkin Plan: students will use picture cards to put steps in order for carving a pumpkin, going on a field trip, or getting ready for school.

Leaf Sorting Focus Game: students will sort leaves by size, shape, and/or color.

Inside My Backpack Memory Game: students will read a growing list of school items ("I packed a pencil", I packed a pencil and a notebook", etc.) and students will repeat and add on as they go.

6th - 8th Grades

Witches Brew Working Memory Challenge: students will build a "brew" by adding spooky items in order. Repeat and add.

9th - 12th Grades

Executive Skills Questionnaire: students will complete an executive skills questionnaire and discuss results.



HAPPY
Birthday!

10/1

**JILLIAM MORNING OWL
HUNTER THOMPSON-REDELK
BRAELYN THORTON**

10/3

JACE MERCHAND

10/11

LUKA WORDEN

10/13

LAYLA BERUMEN SPINO

10/5

**JAYLEESE CREGER MINTHORN
QUINCY SAMS**

10/14

JASON JONES

10/16

KYLER LEE

10/15

HAYDEN BONIFER

10/7

**JAYLEESE CREGER MINTHORN
QUINCY SAMS
LOLA MONTERO
PAIGE THRONE**

10/8

JAYDEN SPARKS

10/18

**RUSSELL PETERSON
TYRA TEMPLIN**

10/17

VAN SOHAPPY

10/23

FA'AMAGALO TAULA

10/19

**NAKAI GAVIN
TALON WATCHMAN**

10/20

**LENORA AGUILAR
AAMINA BLODGETT**

10/25

**TRINITY POWERS
CHARLIE MCDOWELL**

10/26

DESMOND NEZ

10/24

**WILLIAM EVERETT
SALLYMAE WILSON**

10/27

DYLAN STAR

10/30

LAURIE GAVIN

10/31

COLE SAZUE

Umatilla

Word of the Month

GHOST ; ŁČÁČĀ.



ŁČÁČĀ

(NOUN).

GHOST.

PÁWIYANAWIYAWAŠ
A ŁČÁČĀYIN 'THE
GHOST IS
APPEARING TO HIM'.
[NP /ČEWČEW/.]

SCARY

(ADJECTIVE)

ŠÁAX 'SCARY, FRIGHTENING'; SÁAKAW 'VERY SCARY';
MIĆĆÍIP 'SCARY, CREEPY'; MIĆĆÍP 'SCARY, UGLY; ITCHY'.

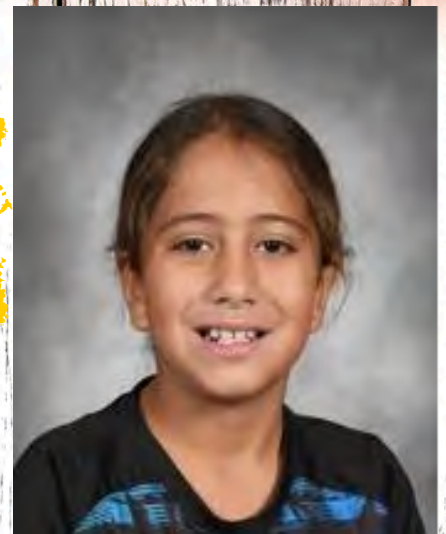
INDIGENOUS PEOPLES DAY

The word "INDIGENOUS" is in green, "PEOPLES" is in black with a speckled texture, and "DAY" is in red. A Native American headdress with red and white feathers is positioned behind the letter "D". Two tipis, one orange and one tan with red and white patterns, are to the right of "PEOPLES". The background features a repeating geometric pattern of triangles and diamonds in beige, white, and grey.

Indigenous Peoples Day is celebrated on the second Monday in October as a time to honor the strength, resilience, and enduring contributions of Native Americans in the United States. This day serves as a growing symbol of systemic change and recognition of the truths of our nation's colonial history. It is also an opportunity to celebrate the rich cultures, languages, and traditions that continue to thrive today. We encourage staff, students, and community members to take this time to learn, reflect, and participate in ways that uplift and honor Indigenous voices and histories. Together, we can continue to build awareness, respect, and unity.



TITLE VI COORDINATOR GAYLA SAYS FA'AMAGALO IS
AN AWESOME KID WHO IS LEARNING AS MUCH AS HE
CAN!



**STUDENTS OF THE
MONTH!**

CONGRATS!

TITLE VI STUDENT RECOGNITION



Nations has been so kind and helpful for our first two weeks of school. He is the first to jump up when someone needs help, and he always has a kind smile to share. I have noticed he is happy to be partners with anyone he is paired with. He is kind, and always positive. Nations makes our Fox Classroom Family a better place!



Pendleton Early Learning Center
455 SW 13th St., Pendleton, OR 97801



FEATHER HAS CONSISTENTLY SHOW
THEMSELVES TO BE ONE OF THE
MOST FRIENDLY AND HELPFUL
STUDENTS. THEY GO OUT OF THEIR
WAY TO MAKE SURE EVERYONE
FEELS INCLUDED AND SUPPORTED,
CREATING A WELCOMING
ENVIRONMENT FOR ALL. FEATHER IS
ONE OF OUR STRONGEST LEADERS IN
6TH GRADE.

CONGRATULATIONS!

TITLE VI YOUTH SERVICES NEEDS ASSESSMENT

**WE WANT TO HEAR FROM YOU! PLEASE
USE THE QR CODE TO TAKE THE NEEDS
ASSESSMENT SO WE KNOW HOW WE CAN
BETTER SERVE THE STUDENTS IN OUR
COMMUNITY.**

