

March 2025

TITLE VI

Youth Services Program

What is Title VI

The Title VI grant is funded to provide a “unique and culturally related” educational experience while ensuring that “Indian students gain knowledge and understanding of Native communities, languages, Tribal histories, traditions, and cultures” and that school leaders and staff who serve Indian students are able to provide them “culturally appropriate and effective instruction”.

Aligning with the CTUIR Education Department mission and goals, Title VI focuses on learning literacy (pinášuk^{wat}) by connecting the students with their ancestral past through methods that are based in Tribal traditions

The Youth Services team strives to provide the support our students need to succeed by making sure they and families are connected to necessary resources, receiving academic assistance, and are participating in Indigenous Ways of Knowing, with the goal of increasing graduation rates and preparing students for economic sovereignty.

Does Your Student Qualify?

If your student, yourself, or a grandparent is an enrolled member of a Federally Recognized Tribe or Band or if your student is a descendant of a parent or grandparent who meets these requirements, your student qualifies.

A 506 form needs to be completely filled out and returned to your respective Indian Education Coordinator, the school’s front desk, or the Title VI Youth Services Manager. Use the QR code below to access a fillable 506 form:





MARCH UPCOMING EVENTS

Upcoming Events

- Spring Break (all districts): 3/24 - 3/28
- BAAD Tournament: 3/21 - 3/28
- Next DCFS Food Distribution: March 19th
- Native Wellness Institute Training for PSD staff and invited guests: March 7th

April Reminder!

The Title VI Public Hearing will be held at the NCS Commons on April 8th from 4:30-5:30. Dinner will be provided.



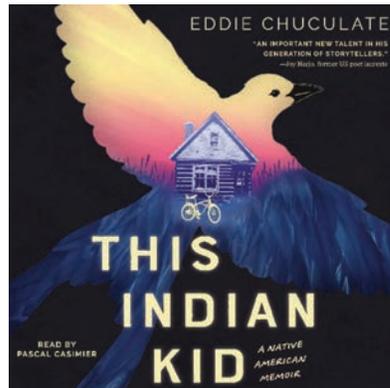
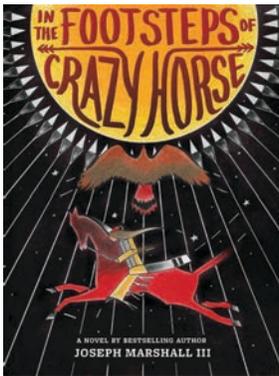
**READ
MORE**

SMS AND NCS LUNCH GROUPS



Sunridge Middle School

February 27th marked the last day of the first round of the lunch groups at SMS! IEC Cara Greene has been reading with 7th and 8th graders while students get to eat outside lunches provided by Title VI. The decided books for the first round were *Footsteps of Crazy Horse* and *This Indian Kid*. Student's in the group receive a copy of their respective book.

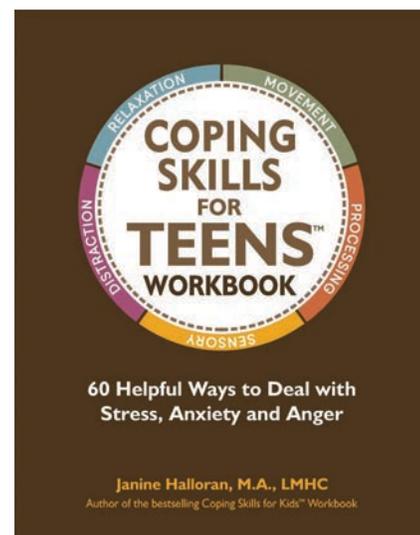
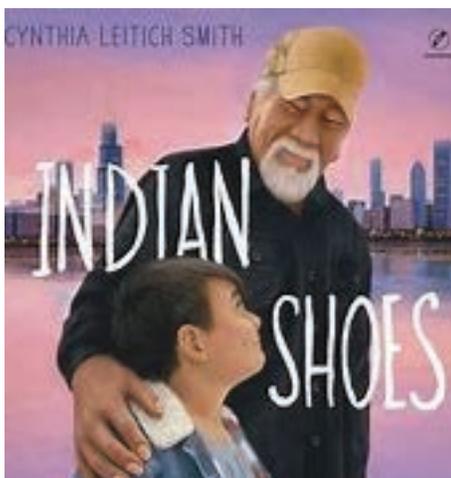


SMS will begin two new groups reading *Indian Shoes* on March 6th!

Nixyaawii Community School

February 19th was the last day of the first round of lunch groups at NCS. IEC Rachel Guardipee, Wyekin Wildbill, and Amiee Bell have been meeting with select students every week on their lunch while they work through the "*Coping Skills for Teens Workbook*" and eat outside lunches provided by Title VI. The book provides "60 coping strategies included in the book, and it's divided into Coping Styles to make searching for a coping skill easier. This book also includes several pages to support teens as they work on their coping skills, including: Feelings Tracker Worksheet Identifying Triggers and Making a Plan Positive to Negative Thoughts Worksheet Journal Pages Wellness Worksheets, including a Self-Care Plan. There's also a rich resource section full of apps, books, card decks, and other resources to help teens deal with stress, anxiety and anger."

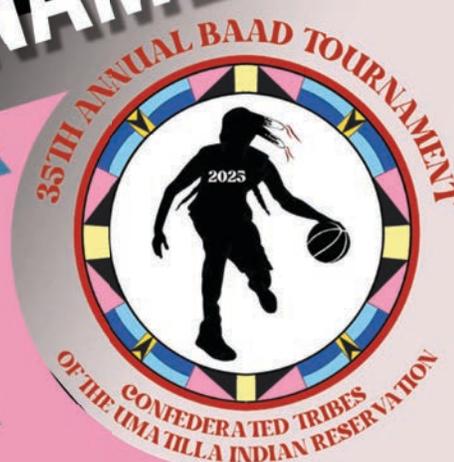
NCS will do three more groups by the end of the year beginning on February 26th.



BAAD Mission, OR BASKETBALL AGAINST ALCOHOL & DRUGS TOURNAMENT

MARCH 21-28
2025

- 1st Place Jackets!
- 2nd Place Hoodies!
- 3rd Place Long Sleeves!



Contact & Register
BAADTourney
@CTUIR.org



YELLOWHAWK
TRIBAL HEALTH CENTER

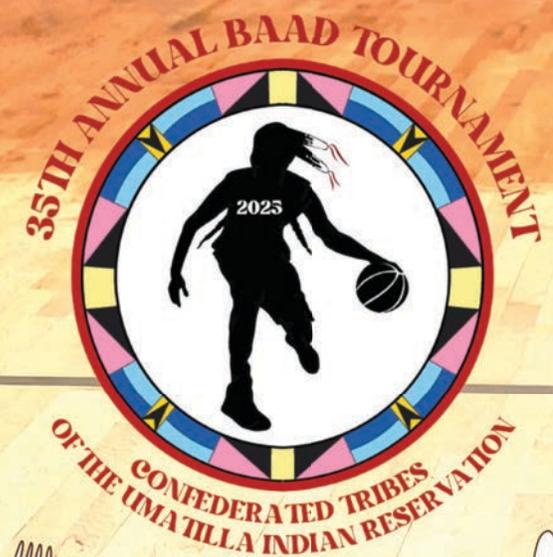


TEAM DIVISIONS

15-18 Boys & Girls	March 21-23, 2025	\$275 Team Entry Fee
12-14 Boys & Girls	March 24-25, 2025	\$225 Team Entry Fee
9-11 Boys & Girls	March 26-27, 2025	\$175 Team Entry Fee
6-8 Co-Ed	March 27-28, 2025	\$150 Team Entry Fee

TOURNAMENT LOCATION: NIXYAAWII COMMUNITY SCHOOL GYM & CTUIR AFTER SCHOOL GYM

BRACKETS STILL NEED TO BE FILLED! PLEASE REACH OUT TO REGISTER ASAP!



**HUSTLE TO
FILL THE
TEAMS! REACH
OUT TO
BAADTOURNE
Y@CTUIR.ORG
TO REGISTER!**

KICK OFF DINNER

MARCH 21, 2025

- 5PM | DINNER
- 7PM | SPECIAL GUEST APPEARANCES
- 8PM | GIRLS 15-18
- 9PM | BOYS 15-18



NIXYAAWII COMMUNITY SCHOOL

CULTURE NIGHT

March Calendar

MISSION LONGHOUSE WEDNESDAY'S AT 5:00PM

~~MAR 5, 2025~~

CANCELLED

MAR 12, 2025

A Journey Through Generations
Listen to stories and learn traditional knowledge with Mildred Quaempts and Thomas MorningOwl.

MAR 19, 2025

Powwow Practice
Enjoy time to practice powwow drumming and dancing.

MAR 26, 2025

Social Dancing
A night of social dancing and singing including the butterfly, swan, bear, eel dance and more!



CRAFT OF THE MONTH:

Wing Dress Making

-WITH VIVIAN DEMARY & CELESTE REEVES-

****PARTICIPANTS ENCOURAGED TO BRING MEASUREMENTS****

Family participation is highly encouraged.

Children under 10 years of age must be accompanied by an adult.

LOOKING FOR A NEW LAPTOP?



Title VI no longer has laptops to give away, but there are other options! Cayuse Native Solutions has the Digital Inclusion Program. They supply internet-enabled devices to help meet your needs. To qualify, you need to be a resident of the Confederated Tribes of the Umatilla Indian Reservation. For more information, check out <https://www.cayusenativesolutions.com/digital-inclusion-program>.



If you are not a resident of the CTUIR but are an enrolled Tribal member, we may still be able to provide you a refurbished laptop. Please reach out to the Title VI Youth Services Manager at 541-429-7887 to inquire.

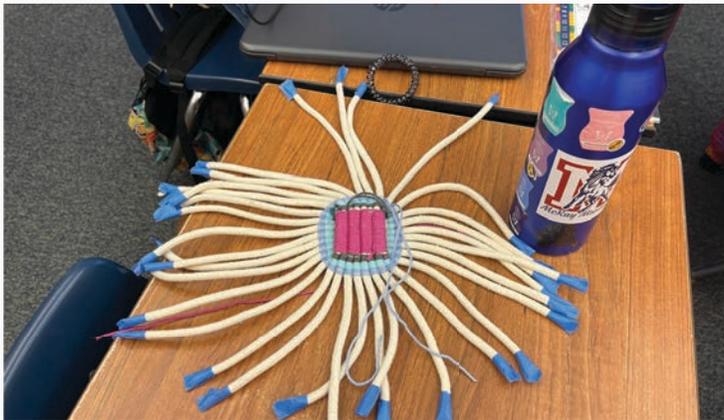




Basket Weaving at Mckay Elementary School

ARTICLE WRITTEN BY IMESD

There is a sign hanging in Noele Mead's third grade class that says, "Perseverance is pushing yourself to work through challenges and obstacles." Students have been practicing this concept while working on a basket weaving project for several weeks.



Mead wanted to start the basket project in November during Native American Heritage Month, but it didn't work out. Gayla Blankenship, Indian Education Coordinator from CTUIR (Confederated Tribes of the Umatilla Indian Reservation), works with students at McKay Creek Elementary and is teaching the basket weaving. Blankenship said baskets like these are traditional root-gathering bags, and the hands-on learning the students are doing relates to STEM (Science, Technology, Engineering, Math) curriculum.

Abigail, a third-grade student, said she found the weaving to be fairly easy and she likes that she will have a basket at the end to give to her dad. She is using colors of blue, white and hot pink.

Another student in the class, Bryar, said, "I like how the basket grows up as you weave and it gets harder and harder; your fingers start hurting so it makes it feel like you're working super hard." Bryar chose pastel colors like Easter because he doesn't like darker colors and will use the basket for huckleberry picking.

Third grader Benson said weaving the basket has been challenging and tricky, but fun to do. He said he will use his blue and green-colored basket, reminiscent of the ocean, to carry eggs from his family's chickens at home. Their teacher, Mead, said the students have really made progress working on their baskets, with some even taking them out to recess to work on them. The class will end the project soon, so some students will need to finish them at home.

Mead said she hopes the class project will demonstrate to her students that not everything is easy and that perseverance really matters. "Many students thought this would be easy to do, but it's not, and it's important just knowing that they can do hard things."

"Many students thought this would be easy to do, but it's not, and it's important just knowing that they can do hard things."

NOELE MEAD, THIRD GRADE TEACHER, MCKAY



BE ON THE LOOKOUT FOR RACHEL'S NOTABLE'S POSTERS AT ALL OF THE SCHOOLS!

"10 minutes a day doing music took me overseas.
10 minutes a day of painting/digital art took
me to my first Artist-In-Residency,
and 30 seconds a day of giving myself credit
and kindness brings me closer to my next goal.
*Your creative ideas are worth the time and energy
anywhere you can fit it in your day.*"

**CTUIR Tribal Member and Artist
and Owner of Kujana Creative Solutions LLC**

Digital Artist
Musician
Presenter
Coach

Alx Kujana

Photo provided by Alx Kujana for the CTUIR Notables Poster Project



Elaine Miles
CTUIR Tribal Member
Actress-Comedian-Emcee

**"There is life off the Rez, &
you CAN survive in two
worlds."**
(Words from my gram)

Featured in the following films

- *Tortilla Heaven
- *Business of Fany Dancing
- *Skins
- *Smoke Signals



Photos provided by Elaine Miles for the CTUIR Notables Poster Project

GIVE STUDENTS HOPE

Imagine the impact of seeing people that you can relate to succeed within a world that resembles your own. That was the goal of Rachel's project. Eighteen CTUIR Tribally enrolled members shared motivational quotes that will be presented on their posters with hopes to inspire our students that they can also achieve great things if they believe in themselves. We also want them to know that we believe in them, and we are here to help cultivate and support their dreams.



Title VI Needs Assessment Survey



WHY IS IT IMPORTANT TO COMPLETE?

The Title VI Needs Assessment Survey helps:

- Assess current program performance
- Identify the specific services and resources that students and families need
- Ensures that the program is formatted to make the biggest impact
- Identify areas of improvement based on real input by the target population
- Determine where resources will be most effectively allocated
- Facilitate evidence-based decision-making
- Ensure involvement of families and community members in the program development process
- To collect baseline data



Complete the survey to enter into a virtual raffle! **Note: including your email/contact information on the survey is required to enter the raffle. Otherwise, you do not have to include your contact information.** Raffle items include a camp cook supply basket and a home necessities basket! The two raffle winners will be chosen once the number of survey responses reaches 50.



Use the QR code below to take the survey and enter the raffle!

Enter to Win

