



# Title VI Youth Services Newsletter



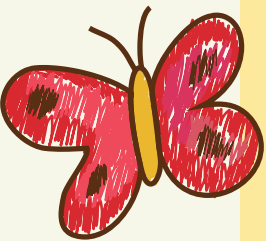
July 2024

## What is Title VI?

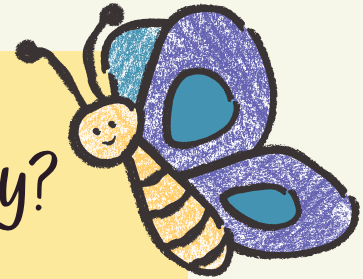
The Title VI grant is funded to provide a "unique and culturally related" educational experience while ensuring that "Indian students gain knowledge and understanding of Native communities, languages, Tribal histories, traditions, and cultures" and that school leaders and staff who serve Indian students are able to provide them "culturally appropriate and effective instruction".

Aligning with the CTUIR Education Department mission and goals, Title VI focuses on learning literacy (pinášukwat) by connecting the students with their ancestral past through methods that are based in Tribal traditions.

The Youth Services team strives to provide the support our students need to succeed by making sure they and families are connected to necessary resources, receiving academic assistance, and are participating in Indigenous Ways of Knowing, with the goal of increasing graduation rates and preparing students for economic sovereignty.

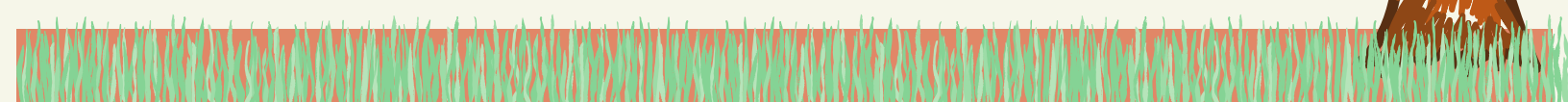


## Does your student qualify?



If your student, yourself, or a grandparent is an enrolled member of a Federally Recognized Tribe or Band or if your student is a descendant of a parent or grandparent who meets these requirements, your student qualifies.

A 506 form needs to be completely filled out and returned to your respective Indian Education Coordinator, the school's front desk, or the Title VI Youth Services Manager. Use the QR code below to access a fillable 506 form:



# 2024 Summer School: two-week recap!

## Cultural Competency Training

## Department of Defense Starbase Field Trip

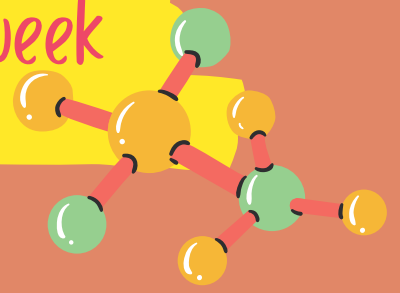


A tour of Tamastlikt followed a 1.5-hour training/Q&A session to get our Whitman partners prepared to work with our Native American students during Summer School. Whitman professors had many more student assistants this year excited to teach our students!

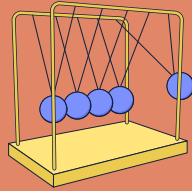




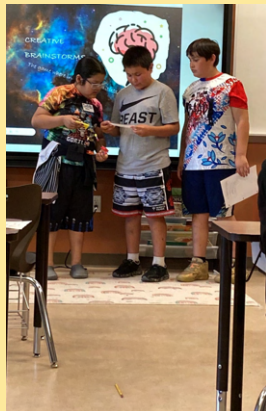
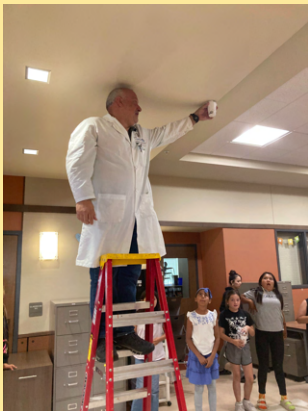
# 2024 Summer School: two-week recap!



Department of Defense Starbase  
Program at Washington!



Whitman Chemistry/Environment  
Science Workshop

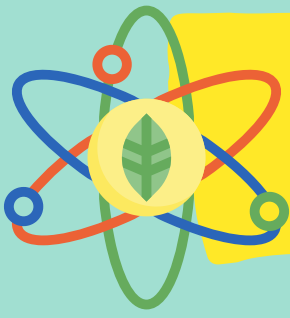


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Department of Defense Starbase  
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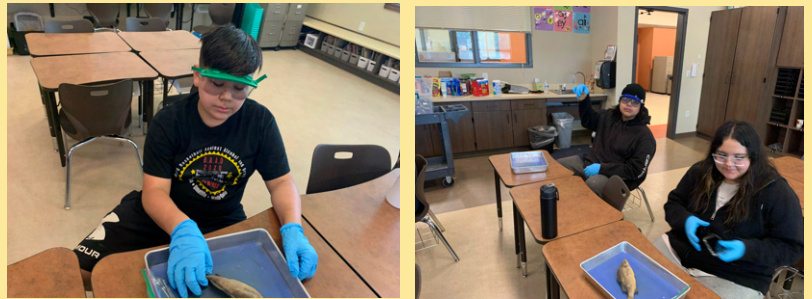


# 2024 Summer School: two-week recap!

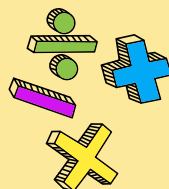


### Whitman Environmental Science Workshop

### Whitman Microbiology Workshop



### Whitman Math Workshop



# TITLE VI SHOUT OUT!



This year, there was a lot of confusion regarding which programs were running at what times. My team was notified with very short notice that we would be supplementing another program on top of Summer School. Despite the short notice, my team came together with smiles on their faces ready to go to work for our students. We owe them a huge "thank you" for being extremely flexible, for showing up mentally every day, and making the best out of both programs. I sincerely appreciate their dependability, willingness to take initiative, and true care for the students and families in our community. I could not do the work I do without them! Thank you Gayla Blankenship, Cara Greene, Talia Tewawina, Rachel Guardipee, and Wynema Thurman for your hard work and dedication to the Youth Services Program. The roles you play do not go unnoticed!

## INDIAN EDUCATION COORDINATOR SPOTLIGHT



**GAYLA BLANKENSHIP**

A kid herself, Gayla loves working with our younger students. She is currently assigned to PELC, Sherwood, and Mckay Elementary Schools. Gayla loves learning and teaching the culture. She taught a class at Mckay how to weave baskets! Gayla goes with the flow and has a can-do attitude. She has been a delight to have on our team!



**RACHEL GUARDIPEE**

Our team vet, Rachel's been with Title VI since 2016. Since I've been her supervisor, she has been one of the most reliable and dependable coordinators I have. She knows most of the students she works with and has created close relationships with them while being a coordinator. She's definitely a pillar within this program.



**TALIA TEWAWINA**

Talia has been on the team since December and has proved to be an amazing asset! Her social-emotional skills and knowledge play a pivotal role with the students she works with as well as her team. She is able to reach students that have been difficult to reach in the past. She is genuinely respected by her classes and has created necessary, effective relationships with school staff. The team dynamic has changed since she's joined which I attribute to her positive attitude and infectious laugh.

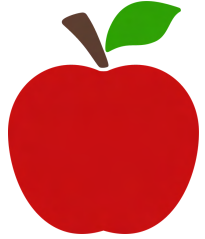


**CARA GREENE**

Cara came onto our team just recently and immediately began connecting with our students at Sunridge Middle School, even before I expected her to be ready to. She has exhibited initiative - always willing to ask questions when she needs to. She's been a strong advocate for our students and works diligently to make sure our students are supported.

**WYNEMA THURMAN**

Wynema has been with Title VI since 2017. She has worked in PELC, Sherwood, Mckay, Washington and is currently serving students at Pilot Rock and Athena-Weston. She does her best to support our students through school and has been a great help in planning the 2023-2024 powwows for the Pendleton School District.





# UPCOMING SUMMER SCHOOL FUN

Field Trips! July 15th!

On July 15th, we will be sending a group of kids to the Nez Perce Jet Boat Tour in Clarkston, ID and a group of kids to the Portland Zoo.



## PORTLAND ZOO

At the zoo, students will be guided through a portion of the campus and have CTUIR DNR there to talk about the lamprey exhibit! Lunch will be served at the zoo and dinner will be provided on the way home. We plan on being back at Washington by 9:00pm. The schedule is as follows:

- 8:00am: Leave Washington
- 11:30am: Arrival to zoo
- 11:30am-12:00pm: Lunch
- 12:00pm-4:00pm: Zoo exploration
- 4:30pm: Depart Zoo
- 5:30pm-6:00pm: Dinner Stop
- 9:00pm: Arrive at Washington

## JET BOAT TOUR

On the jet boat tour, students will experience a 4-hour jet boat ride up the Snake River and learn about the ancestral lands of the Nimiipuu. They will also get to see the petroglyphs along the rocks of Buffalo Eddy! Beware: your student may want to swim when we stop to see the petroglyphs, it's an awesome spot to cool off!

- 9:30am: Leave Washington
- 12:00pm: Arrive to docks and have lunch
- 2:00pm: Depart dock
- 5:00pm Return from tour
- 5:30pm: Leave Clarkston
- 8:30pm: Arrive at Washington

**Schedules are subject to change based on traffic and other factors. Staff will be in touch along the way to update parents/guardians!**

14 students for the jet boat tour and 20 students for the zoo will be chosen based on attendance, behavior, and participation. The first students who will be chosen are those who have been at Summer School for at least 15/17 days and have exhibited good listening skills and participated in their classes. Parents and guardians will be notified by Friday, July 12th if their student has been invited!





# REMIND and Title VI

## Receive notifications from Title VI right on your phone!

All parents and guardians of students in the Title VI program should have received an invite to join the Remind class associated your student/s. If you have not received an invite, please reach out to me at [kendallrosario@ctuir.org](mailto:kendallrosario@ctuir.org).

Remind allows us to share information to all of your Title VI families faster and more conveniently. It also provides another form of communication as you may reach out to me, your coordinator, or fellow parents as well.

All requests were sent the emails provided in the school districts system. If that email is no longer in use, please update the school and provide me a working email or phone number if you'd like to join.

All class links are provided to the right in case you'd like to add yourself to a class manually.

Families whose students are transitioning from one school to another will be moved at the end of the summer to their appropriate class.

Class links - type link into your browser and follow the instructions

PELC: [rmd.at/f7g2k9a](https://rmd.at/f7g2k9a)

McKay: [rmd.at/b9che88](https://rmd.at/b9che88)

Sherwood: [rmd.at/h94b7f](https://rmd.at/h94b7f)

Washington: [rmd.at/a28e3bh](https://rmd.at/a28e3bh)

Sunridge: [rmd.at/bkck969](https://rmd.at/bkck969)

Pendleton High School: [rmd.at/894h76](https://rmd.at/894h76)

Nixyaawii Community School: [rmd.at/2cc8c94](https://rmd.at/2cc8c94)



## Sign up for important updates from K. Rosario.

Get information for Pendleton School District right on your phone—not on handouts.

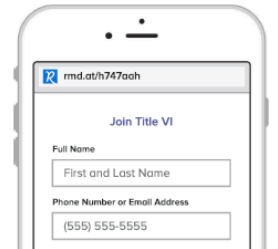
Pick a way to receive messages for Title VI:

**A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/h747aah](https://rmd.at/h747aah)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



**B** If you don't have a smartphone, get text notifications.

Text the message @h747aah to the number 81010.

If you're having trouble with 81010, try texting @h747aah to (757) 337-4602.

\* Standard text message rates apply.



Don't have a mobile phone? Go to [rmd.at/h747aah](https://rmd.at/h747aah) on a desktop computer to sign up for email notifications.

For More Information: [kendallrosario@ctuir.org](mailto:kendallrosario@ctuir.org)





# Title VI Youth Services Needs Assessment

We want to hear from you! Please use the QR code to take the Needs Assessment so we know how we can better serve the students in our community.

## Title VI Team

Gayla Blankenship: PELC, Sherwood, Mckay

Cara Greene: Sunridge Middle School

Wynema Thurman: Athena-Weston, Pilot Rock

Talia Tewawina: Teaching Indian Ed classes at Sunridge and PHS,  
9th-12th PHS

Rachel Guardipee: Nixyaawii Community School

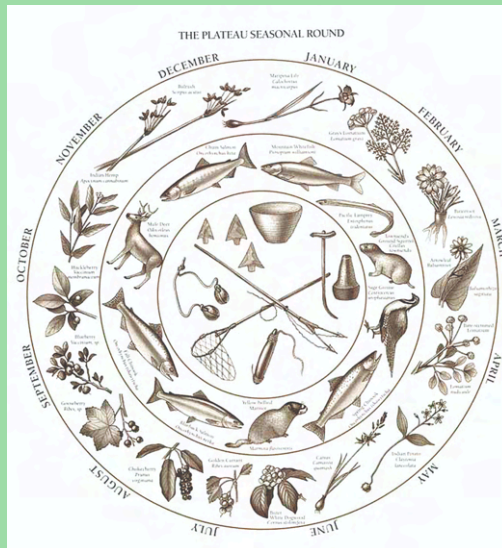
**Washington: Projected fill date- August 1st!**



## The Plateau Season Round



**Golden Currant -  
*Ribes aureum* -  
x̄innaaš**



Also known as Buffalo currant, *Ribes aureum* and its close relative, *Ribes odoratum* of the Great Plains were an important food source for the Plains Indians. The bluish-black fruits were eaten fresh or dried and mixed with dried buffalo meat or venison to make pemmican. The berries can also be converted into jams and jellies. Numerous animal species consume the fruits and nectar-loving birds such as orioles have been observed eating the flowers.



**Chokecherry -  
*Prunus virginiana*  
- tmiš**

The fruit on chokecherry is bitter when raw so it is not recommended to eat them right off the tree. They can be cooked and made into preserves, jams, pies, and sauces. The shrub can be used for shrub borders and open woodland gardens. Cultivars are used in landscapes for ornamental purposes.

# TITLE VI

## Logo Contest



Winner  
receives a  
prize!

### Logo Contest Information

Title VI Youth Services Program is holding a Logo Design Contest! The logo will be featured on program event material, 2024 Title VI staff hoodies, and promotional items!

**WHO CAN SUBMIT AN ENTRY: ANY AI/AN STUDENT BETWEEN 1ST AND 12TH GRADE.**

**LOGO SUBMISSION DEADLINE: JULY 31ST, 2024**

What are we looking for? The Title VI Youth Services Program strives to individually support our AI/AN students with a goal of shrinking the achievement gap and increasing graduation rates for the whole student population. We also strive to provide our students with a platform to learn more about their Native American heritage to increase identity, purpose, confidence, and motivation to succeed. Your logo should encompass three main themes: 1.) AI/AN identity, 2.) Connection and belonging, 3.)

AI/AN academic success and Tribal Sovereignty

Submission: To submit, please email your logo to [kendallrosario@ctuir.org](mailto:kendallrosario@ctuir.org) or drop off at the Nixyaawii Education Center (46251 Náǰš Wínataš).

Submissions should include 1.) Name, 2.) Age, 3.) Tribal Affiliation (including decadency), 4.) School 5.) Contact email and phone number