



Title VI Youth Services Newsletter

March 2026



What is Title VI?

The Title VI grant is funded to provide a “unique and culturally related” educational experience while ensuring that “Indian students gain knowledge and understanding of Native communities, languages, Tribal histories, traditions, and cultures” and that school leaders and staff who serve Indian students are able to provide them “culturally appropriate and effective instruction”.

Does Your Student Qualify?

If your student, yourself, or a grandparent is an enrolled member of a Federally Recognized Tribe or Band or if your student is a descendant of a parent or grandparent who meets these requirements, your student qualifies.

A 506 form needs to be completely filled out and returned to your respective Indian Education Coordinator, the school's front desk, or the Title VI Youth Services Manager. Use the QR code to access a fillable 506 form.

Mission and Vision

Mission: The Youth Services team strives to provide the support our students need to succeed by making sure students and families are connected to necessary resources, receiving academic assistance, and are participating in Indigenous Ways of Knowing, with the goal of increasing graduation rates and preparing students for economic sovereignty.

Vision: Supplement and/or enhance the educational services to all Tribal students within Umatilla and Morrow Counties. Develop coordinated services and partnerships with local school districts, Tribal Court and other relevant programs or organizations that promote student success and reduce truancy and absenteeism.

LINK: [Title VI Youth Services Website](#)

Please note: there will not be a Title VI Newsletter sent out for April, May, and June as Kendall Rosario will be out on maternity leave.



ATTENTION

**YOUTH SERVICES
PROGRAM MANAGER,
KENDALL ROSARIO, WILL
BE OUT ON MATERNITY
LEAVE BEGINNING
APRIL 1ST UNTIL JUNE
16TH.**



CONTACTS

Jory Spencer

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Jaimie Crane

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Jeremy Azure

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Sid Jones

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IN HER ABSENCE

**Please contact Jory Spencer
or Jaimie Crane for all Title VI
and After School Education
Program Needs.**

**Jeremy Azure and Sid Jones
are both serving as the main
direct contacts for ASEP**





MARCH ACTIVITIES

Academic

K-5: STORY TIME WITH NATIVE HEROINES- STUDENTS WILL READ ABOUT AN INDIGENOUS WOMAN AND WILL DRAW OR WRITE WHAT THEY ADMIRE ABOUT HER.

6-8: NATIVE WOMEN "TRADING CARDS" - STUDENTS WILL DO A SIMPLE SEARCH FOR NATIVE WOMAN LEADERS AND CREATE THEIR OWN TRADING CARDS WITH THEIR CHOSEN WOMAN.

9-12: THAT'S JUST WRONG - A CRITICAL THINKING AND DEBATE GAME: STUDENTS WILL PLAY A DEBATE GAME

K-5: SHARICE'S BIG VOICE - A NATIVE KID BECOMES A CONGRESSWOMAN: STUDENTS WILL READ THE BOOK AND ANSWER FOLLOW UP QUESTIONS.

6-12: COPING SKILLS WORKBOOKS: STUDENTS WILL GET LESSONS FROM OUR WORKBOOKS.

K-5: CRITICAL THINKING WORKBOOK - TAYLOR LANG: STUDENTS STILL GET LESSONS FROM OUR WORKBOOKS

6-8: ESCAPE ROOMS: STUDENTS WILL WORK THROUGH VIRTUAL ESCAPE ROOMS

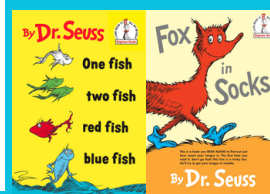
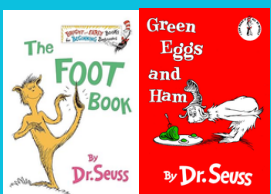
9-12: CRITICAL THINKING CARDS: STUDENTS WILL PARTICIPATE IN AN ACTIVITY USING THE CRITICAL THINKING CARDS BY MIND, BRAIN, EMOTION

ALL GRADES: ALL STUDENTS WILL DRAW A MAP OF OREGON, FIND THE 9 TRIBES, AND LABEL THEM.

SEL

Enhancing Executive Functioning

Cultural



April Activities

Cultural

K-5: Salmon Life Cycle - students will read "I Love Salmon and Lampreys" and participate in an activity

6-8: Indigenous Perspectives and Salmon Stewardship - students will learn how local Nations view salmon as sacred participate in an activity and discussion

9-12: "What is Land Acknowledgement?" - students create personal versions of a LA and discuss how allies can better acknowledge the land

THINK

GREEN

SAVE ENERGY

Academic

K-5: Spring Story Starters - in groups, in each student will add a part to a story prompted by the coordinator. Story will be showcased.

Geoboards and Geoblocks - Students will participate in a geometry activity

6-8: Build a birdhouse - students will build birdhouses, decorate, and we will collaborate with districts to install those on campus or students can take home. Students will learn about different birds in Oregon.

9-12: Tribal Government Jeopardy - students will be provided with a brief intro on CTUIR Tribal Government and land management by playing Jeopardy

Enhancing Executive Functioning

K-5: Logic Workbook For Gritty Kids - students will get lessons from our workbook

6-8: Gibberish - students will play the Gibberish Game and try to figure out what the host is saying!

9-12: Smug Owls - students will play Smug Owls and solve silly riddles

Social Emotional Learning

K-5: Students will work out of the SEL workbook

6-8: Students will practice social skills using the social dilemma cards by Mind, Brain, Parenting

9-12: Wall of Uplift: students will anonymously write down strengths or kind words about their classmates and those will be posted in the Wall of Uplift.

May Activities

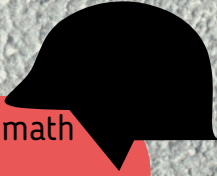


Academic

K-5: Wooden 10 Frame Set/Counting Puzzle Cards - students will play a math game

6-8: Math Match Game - students will learn math skills through game play

9-12: Math Around the Room - students will compete to solve math problems that are stationed around a room and win a prize for getting the most right.



SEL

K-5: Floor Puzzle - students participate in completing a floor puzzle

6-8: Create Your Own Mental Health First Aide Kit

9-12: Playlist of the Year Activity - Students will curate a music playlist that reflects their highs, lows, and turning points of the school year.



Exec. Funt.

K-5: Student will work out of the Executive Functioning Workbook

6-8: Rapid Rumble

9-12: Students will work out of the Executive Functioning Workbook



Cultural

All Grades: students will work on a cultural kit of the coordinator's choice





CTUIR EDUCATION

Title VI

Youth Services Program

PENDLETON EARLY LEARNING CENTER AND SHERWOOD

Gayla Blankenship: 541-975-0520
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WASHINGTON ELEMENTARY SCHOOL, PILOT ROCK SCHOOL DISTRICT

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SUNRIDGE MIDDLE SCHOOL

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ATHENA WESTON SCHOOL DISTRICT

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**ALL OTHER SCHOOLS ARE CURRENTLY
WITHOUT AN ASSIGNED INDIAN
EDUCATION COORDINATOR.**



STILL NOT SURE WHAT WE DO?

Grant Objectives

- 1.) Increase knowledge of cultural identity and awareness
- 2.) Increase academic achievement
- 3.) Increase school attendance
- 4.) Increase graduation rates

Program Structure

Coordinators follow an established activity plan which includes activities that fall under academic, cultural, social-emotional learning, and enhancing executive functioning. All activities are the same for each school.

What Else Do We Do?

- Coordinators track grades and attendance as a tool to figure out what supports the students need to succeed.
- We connect students and families with resources that will help them reach their goals.
 - Family Engagement
 - Family Strengths
 - IMESD services
- We also connect families to truancy and DCFS as needed.
- We work with students 1:1 or in groups with academics when available or appropriate.
- We attend MTSS (multi-tiered systems of support), IEP, or other meetings when appropriate
- We may assist in the classroom when available or appropriate.

What Don't We Do

- We do not interfere with, enforce, or interpret, the schools' policies or procedures regarding behavior, discipline, or other topics.
- We do not moderate or facilitate during the school's disciplinary process
- We do not replace parental engagement
- We are not tutors, behavior specialists, school psychologists, interventionists, or the like.
- We do not transport students to or from school or provide individual assistance to students or families.

HEADS UP ON SUMMER SCHOOL 2026

541-429-7887



[HTTPS://CTUIR.ORG/DEPARTMENTS/EDUCATION/TITLE-VI-YOUTH-SERVICES/](https://ctuir.org/departments/education/title-vi-youth-services/)



[KENDALLROSARIO@CTUIR.ORG](mailto:kendallrosario@ctuir.org)



What to Expect

Due to the Youth Services program manager leaving in April, planning has begun to prepare for a smooth transition for the interim program manager, Jory Spencer. Therefore, **all applications will be going out earlier than normal (specific date is unknown at this time but hopefully by the end of March) with a submission deadline of June 10th.**

All reservation bus stops remain the same. Bus stops in town will depend on student need.

Program Contacts

Program Manager- Kendall Rosario: cell (541-969-6047), desk (541-429-7887)

Interim Program Manager- Jory Spencer: cell (541-612-1310), desk (541-429-7823)

Avery Jones – (541-975-8455)

Kelly Woods – (541-969-7864)

Gayla Blankenship – (541-975-0520)

Wynema Thurman – (541-969-1247)



NOTE: Kendall will be out on maternity leave until about June 24th. Jory will be the main contact for Summer School between April 1st and June 24th- at which point, Kendall will be the main contact.

Summer School will begin on Monday, June 15th, 2026, at Washington Elementary School. Adjustments to admission requirements have been implemented to ensure that students are receiving the most academically beneficial experience possible, and to contribute to a more evidence-based program.

Therefore, the 2026 Youth Services Summer School admission is based on teacher recommendation and state assessment scores. Further, eligibility is limited to students who are not attending Culture Camp or other summer camps. We want to make sure that students are receiving consistent lessons that meet their developmental needs. To do that, students need to be present all four weeks of Summer School.

Whitman College Collaboration Continues

Whitman will be providing STEAM workshops for the 3rd year in a row! This time, we are introducing different subjects, including Ornithology (study of birds), Art, Physiology, Astrology, and of course math! We look forward to collaborating with new Whitman faculty and are very excited to offer new subjects to our students this year!



STAY CONNECTED!



WE WANT TO HEAR FROM YOU! PLEASE
USE THE QR CODE TO TAKE THE NEEDS
ASSESSMENT SO WE KNOW HOW WE
CAN BETTER SERVE THE STUDENTS IN
OUR COMMUNITY.

**If you would like to receive the
newsletter directly to your
email, please scan the QR
below:**



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MOST RECENT PARENT MEETING
WEBINAR, PREVIOUS NEWSLETTERS,
AND OTHER INFORMATION!