

# TITLE VI NEWSLETTER

July 2025

## WHAT IS TITLE VI

The Title VI grant is funded to provide a “unique and culturally related” educational experience while ensuring that “Indian students gain knowledge and understanding of Native communities, languages, Tribal histories, traditions, and cultures” and that school leaders and staff who serve Indian students are able to provide them “culturally appropriate and effective instruction”.

Aligning with the CTUIR Education Department mission and goals, Title VI focuses on learning literacy (pinášukwat) by connecting the students with their ancestral past through methods that are based in Tribal traditions

The Youth Services team strives to provide the support our students need to succeed by making sure they and families are connected to necessary resources, receiving academic assistance, and are participating in Indigenous Ways of Knowing, with the goal of increasing graduation rates and preparing students for economic sovereignty.

## DOES YOUR STUDENT QUALIFY?

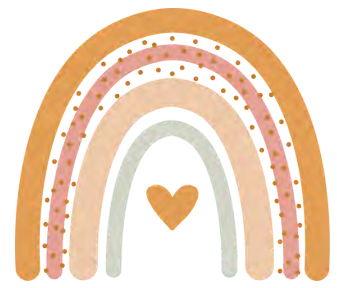
If your student, yourself, or a grandparent is an enrolled member of a Federally Recognized Tribe or Band or if your student is a descendant of a parent or grandparent who meets these requirements, your student qualifies.

A 506 form needs to be completely filled out and returned to your respective Indian Education Coordinator, the school's front desk, or the Title VI Youth Services Manager. Use the QR code below to access a fillable 506 form:



 SCAN ME

# Title VI Youth Services Summer School 2025



## TWO-WEEK UPDATE!

Summer School has been going great! With a lower number of students, staff have been able to provide students with a more individualized learning experience and create stronger relationships with students. Staff have also experienced less disruptions and have seen more participation from the students.

Further, staff workload has been more manageable, and satisfaction has increased due to the greater flexibility they have.

We look forward to reviewing the test results at the conclusion of the summer school session and are hopeful that students' academic performance will reflect the benefits of a more personalized and focused learning environment.

## SUMMER SCHOOL FIELD TRIPS

We decided to keep it simple this year. Students will attend one of two field trips: a trip to the Walla Walla Community College Water and Environmental Center where students will learn about and identify bugs, mollusks, and fish, and do some other activities. This trip is for our students in the 4<sup>th</sup> - 8<sup>th</sup> grade cohorts.

The second trip is the Native Plant Nursery.

Students who worked with Whitman professor, William Barres, Gail Redberg, Merle Kirk, and Wenix Red Elk on First Foods and Native plants, will have a chance to see the work that goes into sustaining culturally significant plants.

The field trips will take place on Monday, July 14<sup>th</sup>. Times and further details will be provided by next week. If you have questions in the meantime, please reach out to Kendall Rosario: 541-969-6047.

## WORDS FROM OUR SUMMER SCHOOL STAFF

**From Ms. Emmons:** "The K-1 group has typically had four or five students each day. This has really helped to ensure that we can provide specific reading, math, and writing support for all of our students."

**From Ms. Oertwich:** "For the 6th-8th grade cohort, summer school has been going really well! Students start strong with social emotional practices and then cement their foundational math skills with a daily timing. The small class sizes allow students to receive one-on-one support in their math workbooks which are aligned with each of their grade levels. Students have formed strong relationships with each other and the teachers because of the smaller classes."



# SUMMER SCHOOL

FUN







## Looking forward to the 2025-2026 school year

Students in the Title VI Youth Services Program will receive broader services in the form of categorized activities every month.

Every month, staff will collaborate with their schools to work on activities that fall into four categories: academic, cultural, social and emotional learning, and executive functioning. Activities are meant to last between 10 and 45 minutes and will be presented to 5-10 students at a time. The goal is reach as many of our 520 students as possible.

We are also planning:

- 2-3 field trips that will include all of the schools that we serve.
- Various presentations and workshops for students and families.
- An attendance incentive program for all grade levels.
- **Quarterly parent meetings in October, January, and April.**
- Quarterly meetings with our outlying schools.

## Four positions available!

Check out our job posting online! You can use the QR code here:



If you'd like to receive the newsletter via email, please subscribe using the QR code below and we will get you on the email list!

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FOR MORE INFORMATION ABOUT THE PROGRAM,  
PLEASE REACH OUT TO KENDALL ROSARIO AT:

**PH: 541-429-7887**

[HTTPS://CTUIR.ORG/DEPARTMEN  
TS/EDUCATION/TITLE-VI-YOUTH-  
SERVICES/](https://ctuir.org/departments/education/title-vi-youth-services/)



# Title VI Needs Assessment Survey



## WHY IS IT IMPORTANT TO COMPLETE?

The Title VI Needs Assessment Survey helps:

- Assess current program performance
- Identify the specific services and resources that students and families need
- Ensures that the program is formatted to make the biggest impact
- Identify areas of improvement based on real input by the target population
- Determine where resources will be most effectively allocated
- Facilitate evidence-based decision-making
- Ensure involvement of families and community members in the program development process
- To collect baseline data



Complete the survey to enter into a virtual raffle! **Note: including your email/contact information on the survey is required to enter the raffle. Otherwise, you do not have to include your contact information.** Raffle items include a camp cook supply basket and a home necessities basket! The two raffle winners will be chosen once the number of survey responses reaches 50.



Use the QR code below to take the survey and enter the raffle!

**Enter  
to Win**

