

TITLE VI

YOUTH SERVICES

Newsletter



WHAT IS TITLE VI?

The Title VI grant is funded to provide a “unique and culturally related” educational experience while ensuring that “Indian students gain knowledge and understanding of Native communities, languages, Tribal histories, traditions, and cultures” and that school leaders and staff who serve Indian students are able to provide them “culturally appropriate and effective instruction”.

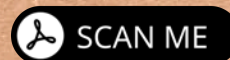
Aligning with the CTUIR Education Department mission and goals, Title VI focuses on learning literacy (pinášuk^{wat}) by connecting the students with their ancestral past through methods that are based in Tribal traditions

The Youth Services team strives to provide the support our students need to succeed by making sure they and families are connected to necessary resources, receiving academic assistance, and are participating in Indigenous Ways of Knowing, with the goal of increasing graduation rates and preparing students for economic sovereignty.

DOES YOUR STUDENT QUALIFY?

If your student, yourself, or a grandparent is an enrolled member of a Federally Recognized Tribe or Band or if your student is a descendant of a parent or grandparent who meets these requirements, your student qualifies.

A 506 form needs to be completely filled out and returned to your respective Indian Education Coordinator, the school’s front desk, or the Title VI Youth Services Manager. Use the QR code below to access a fillable 506 form:



BE PREPARED FOR THE 2024-2025 SCHOOL YEAR!

School Resources

There are a ton of resources available to parents and guardians to help navigate your student's education. Don't be afraid to take advantage!

EARLY INTERVENTION/EARLY CHILDHOOD SPECIAL EDUCATION - IMESD

Website: <https://www.imesd.k12.or.us/page/early-intervention-early-childhood-special-education>
Phone Number: 541.966.3100

PENDLETON EARLY LEARNING CENTER

Website: <https://pelc.pendleton.k12.or.us>
Phone Number: 541.966.3300
Indian Education Coordinator: Gayla Blakenship

WASHINGTON ELEMENTARY SCHOOL

Website: <https://wes.pendleton.k12.or.us/>
Phone Number: 541.276.2241
Indian Education Coordinator: Coming September 2024

SHERWOOD ELEMENTARY SCHOOL

Website: <https://ses.pendleton.k12.or.us/>
Phone Number: 541.276.1165
Indian Education Coordinator: Gayla Blankenship

MCKAY ELEMENTARY SCHOOL

Website: <https://mces.pendleton.k12.or.us/>
Phone Number: 541.966.3000
Indian Education Coordinator: Gayla Blankenship

SUNRIDGE MIDDLE SCHOOL

Website: <https://sms.pendleton.k12.or.us/>
Phone Number: 541.276.4560
Indian Education Coordinator: Cara Greene
Indian Education Class Teacher: Talia Tewawina

PENDLETON HIGH SCHOOL

Website: <https://hs.pendleton.k12.or.us/>
Phone Number: 541.966.3800
Indian Education Coordinator and Teacher: Talia Tewawina

NIXYAAWII COMMUNITY SCHOOL

Website: <https://www.nixyaawii.k12.or.us/>
Phone Number: 541.429.7900
Indian Education Coordinator: Rachel Guardipee

PENDLETON VIRTUAL LEARNING ACADEMY

Website: <https://pendleton.k12.or.us/pendleton-virtual-learning-academy/>
K-8 Phone Number: 541.966.3253 (Jenny Corey)
High School Phone Number: 541.966.3372 (Tim Foster)

ATHENA-WESTON SCHOOL DISTRICT

Website: <https://www.athwest.k12.or.us/>
Athena Elementary: 541.566.3581
Weston Middle School: 541.566.3548
Weston McEwen High School: 541.566.3555
Indian Education Coordinator: Wynema Thurman

PILOT ROCK SCHOOL DISTRICT

Website: <https://www.pilotrock.k12.or.us/o/prhs>
PR Elementary: (541) 443.2361
PR High School: (541) 443-2671
Indian Education Coordinator: Wynema Thurman



SCAN ME



EXECUTIVE FUNCTION MILESTONES

an article by Sesame Workshop

SESAME WORKSHOP™

Learn the executive function skills that children develop from birth through 6.

Executive function skills are like an air-traffic-control system for the brain. Planning, controlling impulses, and focusing attention are some of the important executive-function skills that help children learn, hold information in their minds, control their actions, and follow a task through to the end. They help with success in school and in life.

0–24 months: As little ones follow objects with their eyes, and get fussy or cry when activities don't change quickly enough, they're showing signs that they are thinking and learning. Babies may begin to create pictures in their minds and make decisions about those pictures (for example, starting to remember that unseen objects are still there, such as a toy hidden under a blanket). Recognizing familiar faces and sounds is a sign of their working memory in action, as their brains become able to hold on to information for longer periods of time.

You can:

- Play peek-a-boo to help develop skills for remembering.
- Practice problem solving by playing with toys like shape sorters, blocks, and simple (2–3 piece) puzzles.

2 years: Children are beginning to hold information in their minds and may be able to follow two-step instructions (“Pick up the toy and put it in the box”). They're also getting better at self-control (not touching a fragile object when told not to). They may also understand other peoples' plans or goals (bringing over a diaper when they see a parent changing their sibling).

You can:

- Practice persistence by building block towers, knocking them down, and rebuilding!
- Play games like “Simon Says,” in which children need to follow rules, and “Freeze Dance” to give them practice controlling their movements and following directions.

3 years: Figuring out how to open doors or play with toys that involve moving parts are signs that children are beginning to solve simple problems on their own. They may be able to remember directions with two or more steps (“Please wash your hands, then come sit down at the table and eat dinner”) and resist temptations to do things such as jump into a muddy puddle when it is raining.

You can:

- Play matching games to help with memory. Ask children to find objects in books or around the house that are the same.
- Help children feel good about their efforts, not just the outcome: “You are working so hard on that puzzle, really thinking through where each piece fits.”

4 years: Children can hold even more information in their minds as they show that they're able to remember directions with multiple steps, and remember two rules at the same time (wipe your feet off on the mat outside, and then take your shoes and socks off at the door). Children may also start to think ahead. You might notice this as you read together, when your child tells you what she thinks is going to happen next in the book.

You can:

- Help with making predictions and thinking ahead when you read together by asking children what happened and what they think might happen next.
- Play simple board or card games to help develop critical-thinking skills.

5 and 6 years: When you see kids do things like wait 15 minutes for cookies to cool off from the oven instead of reaching for a readily available snack, it's a sign that they're able to delay gratification for longer periods of time. They may also be getting better at remembering rules where one thing depends on the other: “If you're not feeling well tomorrow, we'll go to the doctor. If you're feeling better, you'll go to school.”

You can:

- Engage in child-development activities that encourage trial and error, such as stacking objects or doing puzzles (with less than six pieces).
- Play games in which rules switch (such as “Follow the Leader”) to help children learn to think flexibly.



PENDLETON SCHOOL DISTRICT NO. 16R

2024-2025 School Calendar

171 Instructional Days
8 In-Service Days/TD

4 Conference Days
5 Holidays

Legend

First Day of School
School Improvement Mondays
Conferences (No School)
Evening Conferences
Staff In-Service (No School)
Snow Make-Up Day
Round-Up (No School)
Last Day of School (2-Hour Early Release)
Holiday
Vacation
No School

AUGUST 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
School Days = 4						

SEPTEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
School Days = 15						

OCTOBER 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
School Days = 22						

NOVEMBER 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
School Days = 16						

DECEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
School Days = 15						

JANUARY 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
School Days = 18						

FEBRUARY 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1
School Days = 19						

MARCH 2025						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
School Days = 15						

APRIL 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
School Days = 21						

MAY 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
School Days = 21						

JUNE 2025						
S	M	T	W	T	F	S
1	2	3	4		6	7
8	9	10	11		13	14
15	16	17	18		20	21
22	23	24	25		27	28
29	30					
School Days = 5						

AUGUST 2024
21-26 In-Service Days
21 Certified Staff Report
22 All Staff Report
27 School Begins

SEPTEMBER 2024
2 Labor Day (no school)
9-13 Pendleton Round-Up (no school)

OCTOBER 2024
11 State In-Service (no school)

NOVEMBER 2024
11 Veterans Day Observed
25 Evening Parent/Teacher Conferences
26-27 Day & Evening Parent/Teacher Conferences (no school)
28-29 No School Thanksgiving Break (no school)

DECEMBER 2024
23 Winter Break Begins (no school)

JANUARY 2025
6 School Resumes
20 Martin Luther King Jr. Day (no school)
24 End of 1st Semester
27 Staff In-Service (no school)

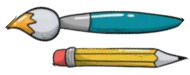
FEBRUARY 2025
17 No School

MARCH 2025
4 & 6 Evening Parent/Teacher Conferences
24-28 Spring Break (no school)

APRIL 2025
18 No School - Possible Snow Make-Up Day

MAY 2025
26 Memorial Day (no school)
TBD Seniors Last Day
TBD PHS Baccalaureate
31 PHS Graduation

JUNE 2025
6 Last Day of School - 2 Hr Early Release
6 End of 2nd Semester
9 Staff In-Service (no school)



Pendleton School District School Supplies List

PELC

- 1 regular sized backpack
- 4 boxes (24 count) CRAYOLA crayons
- 1 box of Kleenex
- 1 Crayola 8-color watercolor set
- 6 Ticonderoga pencils
- 12 Elmer's glue sticks (non-scented)
- 1 set of headphones (no earbuds)
- 1 box quart size Ziploc bags (last name A-M)
- 1 box gallon size Ziploc bags (last name N-Z)

1ST GRADE

- 1 backpack
- 2 boxes of Crayola crayons 24 count
- 1 box of Kleenex
- 1 pencil box
- 1 set of headphones
- 24 Ticonderoga pencils
- 10 glue sticks
- 1 pink pearl eraser
- 1 pack of 4 black dry-erase markers

2ND GRADE

- 3 plain covered composition notebooks 24
- Ticonderoga pencils
- 4 glue sticks
- 1 pencil box
- 1 set of earbuds/headphones
- 1 regular size backpack
- 2 boxes Crayola
- 24 pack crayons
- 2 boxes of Kleenex
- 2 pink pearl erasers
- 1 pack EXPO black dry-erase markers
- 1 pair tennis shoes for PE (non-dark soled, and do not have to be brand new)

3RD GRADE

- 1 backpack
- 2 boxes 24 crayons
- 4 glue sticks
- 4 composition notebooks
- 1 pencil box
- 2 pkgs. wide ruled paper
- 24 pencils (Ticonderoga)
- 4 spiral notebooks (wide ruled, please)
- 1 bottle Elmer's Glue
- 1 box Kleenex
- 1 pkg. wide tipped black dry-erase markers
- 1 set earbuds/headphones
- 1 pair tennis shoes for PE (non-dark soled, and do not have to be brand new)

4TH GRADE

- 1 backpack
- 1 pair of scissors
- 1 box Crayola crayons 24 count
- 4 glue sticks
- 3 composition books
- 1 set earbuds/headphones
- 36 Ticonderoga pencils
- 1 box colored pencils
- 1 pencil box
- 2 boxes of Kleenex
- 2 packages lined paper
- 1 pack black EXPO dry-erase markers
- 1 pair of tennis shoes for PE (non-dark soled, and do not have to be brand new).

5TH GRADE

- 1 soft pencil pouch for 3 ring binder
- 1 large glue stick
- 1 backpack
- 36 Ticonderoga pencils
- 1 box Kleenex
- 3 composition books
- 1 pink pearl eraser or pencil cap erasers
- 1 set of earbuds/headphones
- 1 pair of tennis shoes for PE (non-dark soled, and do not need to be brand new)
- 1 box colored pencils
- 2 packages of college-ruled paper
- 2 packs of black dry-erase markers

6TH GRADE

- Backpack
- Colored Pencils
- 4 Pocket Folders
- 3 Packages of Notebook Paper
- Multi-color Highlighter
- 4 Glue Sticks
- Colored Markers
- 2 dozen - #2 Good Quality Pencils
- Pencil Pouch 3
- Composition Notebooks 1
- Spiral Notebook Erasers
- Earbuds Deodorant for PE – No aerosol spray cans

7TH/8TH GRADE

- Backpack
- Ink Pens
- Pencil Pouch
- Dividers for Binder
- 2 Spiral Notebooks
- Pink Pearl Eraser
- 12" ruler with standard and metric
- Earbuds
- 2 Boxes Kleenex
- 2 dozen #2 Good Quality Pencils
- Colored Pencils
- 3 Ring Binder
- Loose Leaf Notebook Paper
- Highlighter Pen
- 4 Glue Sticks
- Calculator – Scientific
- Protractor
- Deodorant for PE – No aerosol spray cans

Pilot Rock School District 2024-2025

School Year Calendar



July 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 24						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 24						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 25						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 25						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 25						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Aug 19 - Aug 22 Staff work days
Aug 26 First Day of School
Sept 2 Labor day no school
Sept 12 Half day of school Round-up
Oct 11 Staff Work Day
Oct 31 end of QT1
Nov 7 half day school PM conferences
Nov 8 AM conferences
Nov 11 Veterans day no school
Nov 27-28 Thanksgiving Break
Dec 23- Jan 2 Christmas Break
Jan 20 MLK day no school
Jan 23 end of QT 2 (Sem 1)
Jan 24 staff work day
March 24-27 spring break
April 10 end of QT 3
April 10 half day with PM conf
April 11 AM conferences
May 26 Memorial day no school
May 30 Seniors last day
June 7 Graduation
June 12 K-11 last day half day
June 13 Staff work day

Pilot Rock Elementary School Supply List 2024-2025

Pilot Rock School District will be supplying all school supplies except for these listed below.

Mrs. Jerome's Pre School

- 1- Back Pack

Mrs. A Collin's Kindergarten

- 1- Pair of headphones (Please no ear buds) (in a labeled ziplock bag)
- 1- Water Bottle

Ms. McCune's 1st Grade Class

- 1- Pair of headphones (Please no ear buds)
- 1- Water Bottle

Mrs. Dobos's 2nd Grade Class

- 1- Pair of headphones (Please no ear buds)
- 1- Computer Mouse for Chromebook
- 1- Water Bottle

Ms. Johnson's 3rd Grade Class

- 1- Pair of headphones (Please no ear buds)
- 1- Computer Mouse for Chromebook
- 1- Water Bottle

Mrs. Frazier's 4th Grade Class

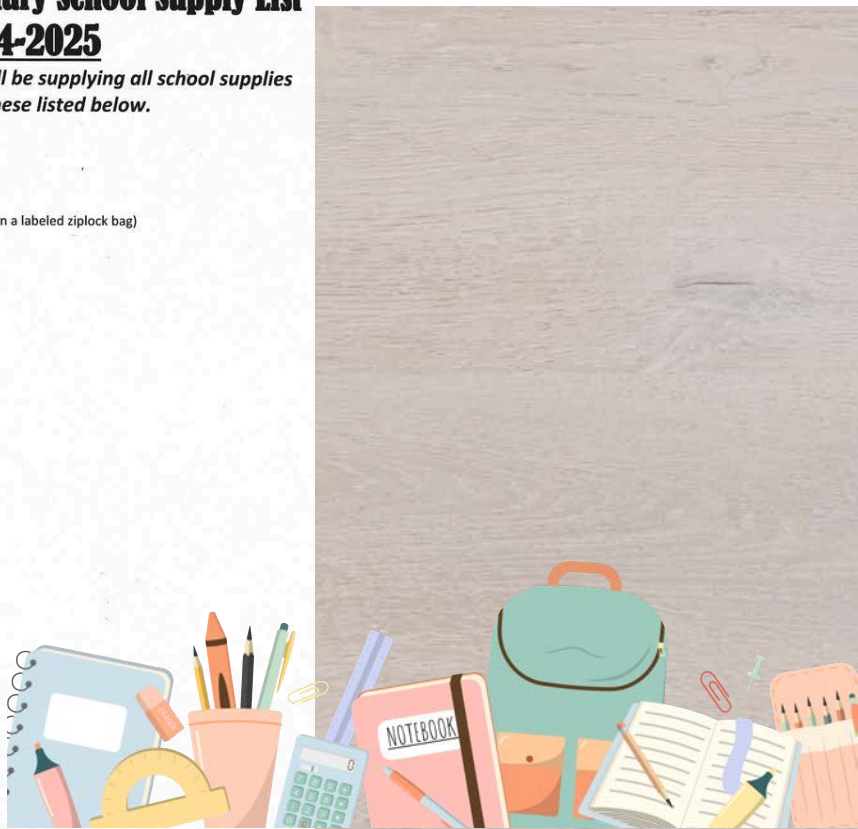
- 1- Pair of headphones (Please no ear buds)
- 1- Computer Mouse for Chromebook
- 1- Water Bottle

Mrs. Neeley's 5th Grade

- 1- Pair of headphones (Please no ear buds)
- 1- Computer Mouse for Chromebook
- 1- Water Bottle

Mrs. B Collin's 6th Grade

- 1- Pair of headphones (Please no ear buds)
- 1- Computer Mouse for Chromebook
- 1- Water Bottle





Athena-Weston School District | 2024-2025 CALENDAR

Student Days	170	FD/LD – First Day/Last Day
Professional Days	9	H – Holiday
Holidays	8	EQ – End Quarter/Semester
Conference Days	3	PD – Professional Day
		NS – No School
Total	190	CD – Conference Day
		ER – Early Release
		SR – Seniors Last Day

JANUARY '25						
S	M	T	W	Th	F	S
			H	NS	NS	4
5	6	7	8	9	ER	11
12	13	14	15	16	ER	18
19	H	21	22	23	CD	25
26	27	28	29	30	ER	
			19			

01 New Year's Day Holiday
 02 – 03 Winter Break No School
 20 M.L. King Day Holiday
 24 End 2nd Quarter/ 1st Semester 43 Student Days

AUGUST '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	PD	PD	PD	PD	PD	

26 – 30 Professional Days No Students

FEBRUARY '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	ER	8
9	10	11	12	13	PD	15
16	H	18	19	20	ER	22
23	24	25	26	27	ER	
			18			

14 Professional Day No Students/Possible Snow Make-Up Day
 17 Presidents' Day Holiday

SEPTEMBER '24						
S	M	T	W	Th	F	S
1	H	PD	4	5	ER	7
8	9	10	11	12	NS	14
15	16	17	18	19	ER	21
22	23	24	25	26	ER	28
29	30					
			19			

02 Labor Day Holiday
 03 First Day of School
 13 Pendleton Round-Up No Students

MARCH '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	ER	8
9	10	11	12	13	ER	15
16	17	18	19	20	ER	22
23	NS	NS	NS	NS	NS	29
30	31		16			

24 - 28 Spring Break No School

OCTOBER '24						
S	M	T	W	Th	F	S
		1	2	3	ER	5
6	7	8	9	10	PD	12
13	14	15	16	17	ER	19
20	21	22	23	24	ER	26
27	28	29	30	CD		
			22			

11 Professional Day No Students
 31 End 1st Quarter 41 Student Days

APRIL '25						
S	M	T	W	Th	F	S
			1	2	CD	5
6	7	8	9	10	CD	12
13	14	15	16	17	ER	19
20	21	22	23	24	ER	26
27	28	29	30			
			21			

04 End 3rd Quarter 43 Student Days
 11 Conference Day No Students/Possible Snow Make-Up Day

NOVEMBER '24						
S	M	T	W	Th	F	S
					CD	2
3	4	5	6	7	ER	9
10	H	12	13	14	ER	16
17	18	19	20	21	ER	23
24	CD	NS	NS	H	NS	30
			14			

01 Conference Day No Students
 11 Veterans' Day Holiday
 25 Conference Day No Students
 26 - 29 Thanksgiving Break No School
 28 Thanksgiving Day Holiday

MAY '25						
S	M	T	W	Th	F	S
				1	ER	3
4	5	6	7	8	ER	10
11	12	13	14	15	ER	17
18	19	20	21	22	ER	24
25	H	27	28	SR	ER	GR
			21			

26 Memorial Day Holiday
 29 Seniors' Last Day
 31 WMHS Graduation

DECEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	ER	7
8	9	10	11	12	ER	14
15	16	17	18	19	ER	21
22	NS	NS	H	NS	NS	28
29	NS	NS				
			15			

23 – 31 Winter Break No School
 25 Christmas Day Holiday

JUNE '25						
S	M	T	W	Th	F	S
1	2	3	4	5	LD	7
8	PD	PD	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
			5			

06 Last Day of School End 4th Quarter/ 2nd Semester 43 Student Days

Athena Elementary School Supplies List

Kindergarten: Fox and Stanford

- 1 3-ring binder, 1" with inside pockets
- 3 Small boxes of Crayons
- 1 Pencil box (plastic)
- 6 Glue sticks
- Headphones- no ear buds
- 1 Box Kleenex
- Backpack (name on BP)
- Extra change of clothing to remain in BP

1st Grade: Bryan and Sheard/Kammenzind

- 2 small boxes of Crayons
- 6 Glue sticks
- 1 Pencil box
- 2 Headphones - no ear buds
- 1 Box Kleenex
- Backpack (name on BP)

2nd Grade: Denny and Taylor

- 1 Pencil box
- 1 Box Crayons (48 or more)
- 2 Glue sticks
- Headphones - no ear buds
- 1 box Kleenex
- Backpack (name on BP)

3rd Grade

- 1 Box Crayons (24)
- 1 Composition Notebook
- 4 Glue sticks
- 1 Pencil box
- 2 Boxes of Kleenex
- Headphones- No ear buds
- Backpack (name on BP)

Physical Education: Duke

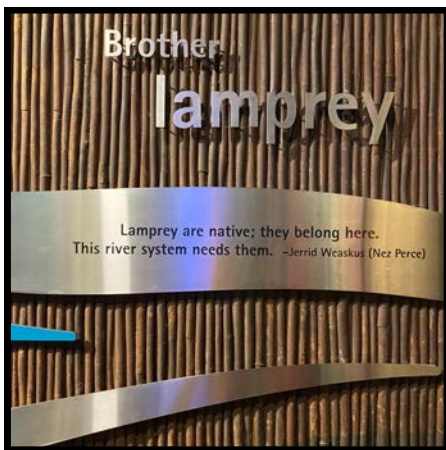
- Students are required to wear closed-toe-shoes for PE. If they wear sandals, etc., please send tennis shoes in backpack.

CTUIR Summer School **FIELD TRIPS**



SAQÁNPA HELLS CANYON JET BOAT TOUR

Students went on a 4-hour jet boat tour on the Snake River upon Nimiipuu homeland and heard ancient stories of the Nez Perce people, saw petroglyphs, and swam in the amazing Snake River.



PORTLAND ZOO

Students toured the entire zoo, beginning with the lamprey exhibit that the zoo collaborated with CTUIR to create! Many students saw some familiar faces on that exhibit! Jeremy FiveCrows joined us from the Columbia River Inter-Tribal Fish Commission to provide us with information regarding the exhibit and the lamprey. Thank you, PSD teachers Kristen Horn and Rebecca Emmons, for joining us on that field trip!



SUMMER CHILDCARE

The Title VI Youth Services Program helps ASEP fill in the blanks for summer programming - creating the Childcare Program.



- *Gayla Blankenship teaches some of the students how to crochet.*

Flexibility and Grace

Title VI took on the Summer Childcare Program during Culture Camp this year. Last-minute planning caused a lot of confusion with parents and guardians which made for some hectic days as staff transitioned from working Summer School! Although, our days were extended until the last child was picked up, Title VI persevered and enjoyed the extra time they got with the students.

Although our efforts may seem insignificant to some, Title VI gave up time that would typically be spent on meeting, training, and planning to ensure they were there when the community needed them. We understand the need for childcare in our community and how the lack thereof can be extremely inconvenient, so the team stepped

up to make sure our students had a safe place to be while their families were at work.

I praise them for their flexibility and willingness to work as a team, for their strength in withstanding criticism over a situation they did not create, and for the grace they were able to give their team members and other programs. Through their perseverance and positivity, they accomplished the last-minute goals placed upon them.

This summer has been a learning experience, and we appreciate parents and guardian's patience with the constant date changes, the multiple different program applications, and the overall sporadic programming!

Title VI has one more week of the Childcare Program on August 12th -14th and the 16th. No childcare will be provided on the 15th to allow Title VI to prepare for the community picnic.

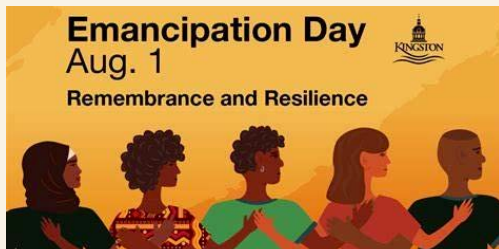
AUGUST

Diversity, Equality and Inclusion

AUGUST DEI OBSERVANCES

August 1st: Emancipation Day

Commemorates when the Slavery Abolition Act of 1833 became law across the British Empire. It is a day to educate, reflect, and engage in ongoing conversations about anti-Black racism and discrimination and how it still affects Black Canadians today.



August 7th: Purple Heart Date

A time for Americans to honor the brave people who have been injured or have died as a sacrifice for their country. It is the oldest Military distinction and to this day is still awarded. This day is an unofficial observance day to remember their sacrifice and which is represented by a purple heart medallion.



August 12-13: Tish'a B'Av

An annual day of fasting and mourning. This commemorative holiday is to remember tragedies that affected Jewish people throughout history. Fasting commemorates the fall of the First Temple and Second Temple in Jerusalem and other tragedies such as Jewish people getting thrown out of Spain.

August 19th: Raksha Bandhan

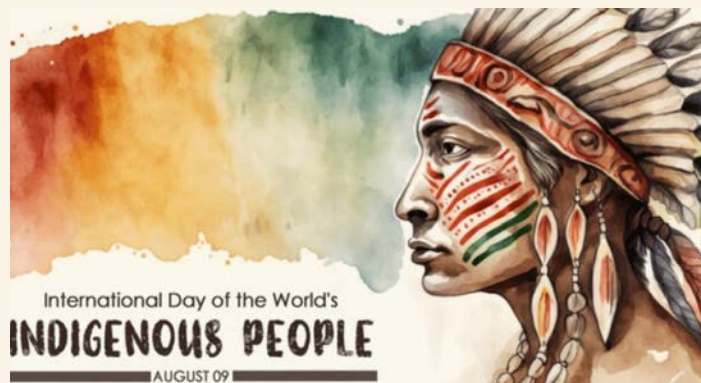
a traditionally Hindu celebration that honors the relationship and love between siblings. This celebration is dedicated to brothers and sisters and sibling relationships that are not always biological.

August 26th: Women's Equality Day

A significant annual observance that commemorates the ratification of the 19th Amendment to the United States Constitution and granted women the right to vote on August 26, 1920.

AUGUST 9TH: INTERNATIONAL DAY OF THE WORLD'S INDIGENOUS PEOPLES

A day of recognition to promote the rights, culture, and land of indigenous people. The United Nations (UN) Working Group on Indigenous Populations (WGIP) first met on August 9, 1982. The purpose of the WGIP's establishment was to provide indigenous people with the opportunity to share experiences and discuss critical issues on an international stage.



WEBINAR OPPORTUNITY FOR PARENTS/GUARDIANS

CREATING A CULTURE OF BELONGING AND ENGAGEMENT: PRINCIPALS IN ACTION

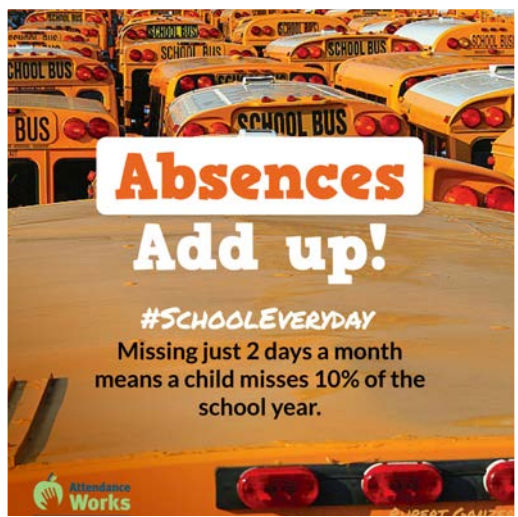
Wednesday, August 7, 2024: 12-1:30pm PT

Attendance Works

While chronic absence levels are starting to decrease in many places, rates are still much higher than pre-pandemic. Although everyone can help ensure students show up to class every day, the leadership role that a principal plays is irreplaceable.

In our third Attendance Awareness Campaign webinar, school leaders will share inspiring insights about what works to engage students and families as we continue to recover from the pandemic's impact.

Speakers will explore how the transition to school in the fall can be leveraged to nurture engagement, nourish relationships and cultivate a routine of regular attendance. They'll discuss how they are using lessons learned from the prior school year to inform their back-to-school strategies. We'll also consider how schools and districts can focus on helping students stay healthy and avoid unnecessary absences. Attendance Works will share a new resource to help families decide whether their child is too sick to go to school.



Use this QR code to access the free webinar registration!



SCAN ME

Confirmed speakers:

John Dixon, Assistant Principal, Glenfair Elementary School, Oregon

Dr. Elliott Attisha, Senior Fellow for Health, Attendance Works

Kerri L. Reed, Principal, Grand Rapids Montessori Academy, Michigan

Monica Murray, Principal, John Marshall High School, Virginia

Kwesi Rollins, Vice President, Institute for Educational Leadership

Hedy Chang, Executive Director, Attendance Works



I'MPOSSIBLE



TRADE FAIR

This event is for
6th-12th grade

Join us for a day of new experiences and fun activities. We will have
AI/AN and other guest speakers. Meet the tradesmen and women of the
trades who are experts in their field. Hear how they became
successful in their careers. See the heavy machinery and equipment used in the

THURSDAY

77



...uring Anson Crane for
...nment! Inflatable water slides
... bounce houses for the family,
...ousands of dollars in raffle and gift
...prizes, and more! Students who show
...up will automatically receive a prize!

**Bussing for families
will be available on
request. Please call
509-520-9362 if you
need a ride!**



ParentVue offers access to the student and classroom information and different types of communication from their school or district for each child.

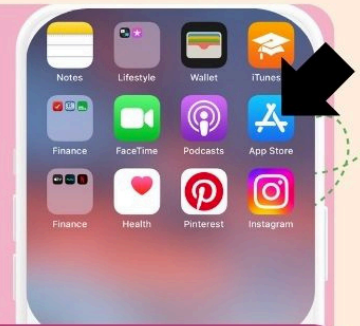
This is where parents can see their student's grades, attendance, discipline, IEP and progress reports, health, class schedule, and anything you need to know about your child's education.



How to use ParentVue

First download the app from the app store on your phone

- The first image is the App Store Icon
- click the Icon. It will bring you to a search engine. Type in ParentVue



Second press download icon next to ParentVue

- Once you download this app, you will to use the email you gave to your child's school.
- You may also download StudentVue - you will need to enter their student email.

Third you will create a Username and Password

- Once you've created a username and password it will redirect you to the sign in screen. Enter your username and password.



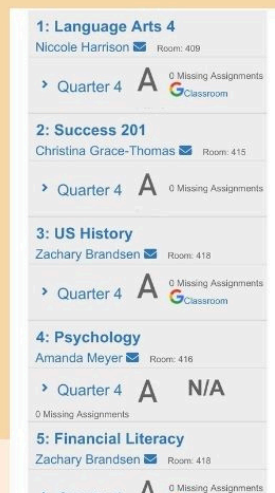
Click the *save* buttons next to username & password

Features within the app

- your children will auto populate within the app
- Each student profile has their name, grade (9th,10th), name of their school, and upcoming events.
- Purple envelope can be clicked to see any emails from their schools

Student Profile

- Click on the students face or name
- This will take you to their individual profile.*pictured below*



Student Profile

- Click the envelope to email teachers
- this icon means they student has access to their assignments online



REMIND and Title VI

Receive notifications from Title VI right on your phone!

All parents and guardians of students in the Title VI program should have received an invite to join the Remind class associated your student/s. If you have not received an invite, please reach out to me at kendallrosario@ctuir.org.

Remind allows us to share information to all of your Title VI families faster and more conveniently. It also provides another form of communication as you may reach out to me, your coordinator, or fellow parents as well.

All requests were sent the emails provided in the school districts system. If that email is no longer in use, please update the school and provide me a working email or phone number if you'd like to join.

All class links are provided to the right in case you'd like to add yourself to a class manually.

Families whose students are transitioning from one school to another will be moved at the end of the summer to their appropriate class.

Class links - type link into your browser and follow the instructions

PELC: [rmd.at/f7g2k9a](https://remind.com/join/rmd.at/f7g2k9a)

McKay: [rmd.at/b9che88](https://remind.com/join/rmd.at/b9che88)

Sherwood: [rmd.at/h94b7f](https://remind.com/join/rmd.at/h94b7f)

Washington: [rmd.at/a28e3bh](https://remind.com/join/rmd.at/a28e3bh)

Sunridge: [rmd.at/bkck969](https://remind.com/join/rmd.at/bkck969)

Pendleton High School: [rmd.at/894h76](https://remind.com/join/rmd.at/894h76)

Nixyaawii Community School: [rmd.at/2cc8c94](https://remind.com/join/rmd.at/2cc8c94)



Sign up for important updates from K. Rosario.

Get information for Pendleton School District right on your phone—not on handouts.

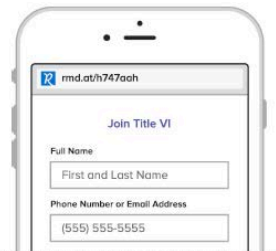
Pick a way to receive messages for Title VI:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/h747aah](https://remind.com/join/rmd.at/h747aah)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message @h747aah to the number 81010.

If you're having trouble with 81010, try texting @h747aah to (757) 337-4602.

* Standard text message rates apply.



Don't have a mobile phone? Go to [rmd.at/h747aah](https://remind.com/join/rmd.at/h747aah) on a desktop computer to sign up for email notifications.

For More Information: kendallrosario@ctuir.org



Title VI Youth Services Needs Assessment

We want to hear from you! Please use the QR code to take the Needs Assessment so we know how we can better serve the students in our community.

Title VI Team

Gayla Blankenship: PELC, Sherwood, Mckay

Cara Greene: Sunridge Middle School

OPEN: Athena-Weston, Pilot Rock

Talia Tewawina: Teaching Indian Ed classes at Sunridge and PHS,
9th-12th PHS

Rachel Guardipee: Nixyaawii Community School

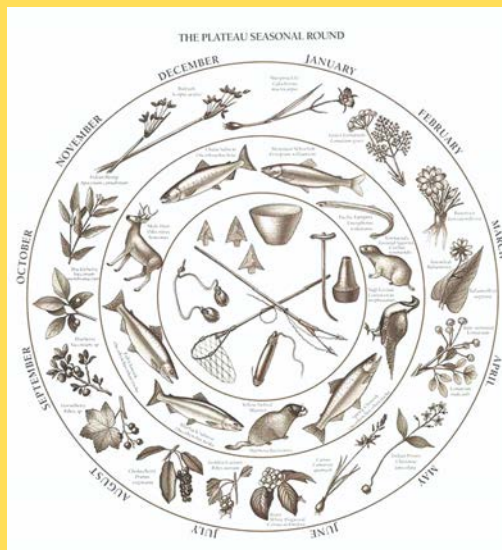
Washington: Projected fill date- September!



The Plateau Season Round



**Golden Current -
Ribes aureum -
xínnaaš**



**Chokecherry -
Prunus virginiana
- tmíš**

Also known as Buffalo currant, *Ribes aureum* and its close relative, *Ribes odoratum* of the Great Plains were an important food source for the Plains Indians. The bluish-black fruits were eaten fresh or dried and mixed with dried buffalo meat or venison to make pemmican. The berries can also be converted into jams and jellies.

Numerous animal species consume the fruits and nectar-loving birds such as orioles have been observed eating the flowers.

The fruit on chokecherry is bitter when raw so it is not recommended to eat them right off the tree. They can be cooked and made into preserves, jams, pies, and sauces. The shrub can be used for shrub borders and open woodland gardens. Cultivars are used in landscapes for ornamental purposes.