

TITLE VI YOUTH SERVICES NEWSLETTER

April 2024: Issue 2



UPCOMING EVENTS

4/2: International Childrens Book Day!

4/9: Title VI Public Hearing

4/30: Mill Creek Field Trip!

WHAT IS TITLE VI?

The Title VI grant is funded to provide a "unique and culturally related" educational experience while ensuring that "Indian students gain knowledge and understanding of Native communities, languages, Tribal histories, traditions, and cultures" and that school leaders and staff who serve Indian students are able to provide them "culturally appropriate and effective instruction".

Aligning with the CTUIR Education Department mission and goals, Title VI focuses on learning literacy (pinášuk^{wat}) by connecting the students with their ancestral past through methods that are based in Tribal traditions.

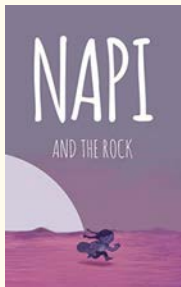
The Youth Services team strives to provide the support our students need to succeed by making sure they and families are connected to necessary resources, receiving academic assistance, and are participating in Indigenous Ways of Knowing, with the goal of increasing graduation rates and preparing students for economic sovereignty.

Pictured above is the Arrowleaf Balsamroot or pášxáš in umatilla. Also pictured above next to "upcoming events" is the Bitterroot or pyaxí in umatilla. To the right is the Bare-Stemmed Lomatium or xáwš in umatilla. All of these roots begin sprouting in March and April.



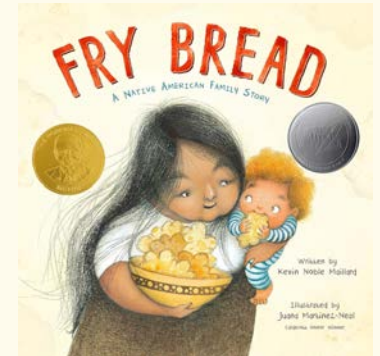
April 2nd: National Childrens Book Day

The Youth Services Program knows how important it is for children to read and be read to. That is why we bought hundreds of books to give to the students and families in our community, and we still have books left! Please come by the Nixyaawii Education Center to pick up your books. Pictured below is what we have left!



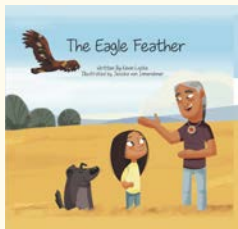
NAPI is a trickster ... a trouble maker ... a foolish being ... he teaches us what not to do. Blackfoot people have been using NAPI as an educational/motivational tool for thousands of years. Countless generations have survived, and thrived, from the priceless knowledge that NAPI introduces.

Told in lively and powerful verse by debut author Kevin Noble Maillard, Fry Bread is an evocative depiction of a modern Native American family, vibrantly illustrated by Pura Belpre Award winner and Caldecott Honoree Juana Martinez-Neal.



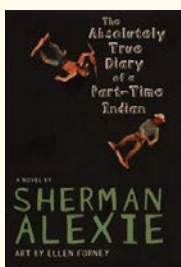
An Ojibwe girl practices her dance steps, gets help from her family, and is inspired by the soaring flight of Migizi, the eagle, as she prepares for her first powwow.

Windy Girl is blessed with a vivid imagination. From Uncle she gathers stories of long-ago traditions, about dances and sharing and gratitude. Windy can tell such stories herself—about her dog, Itchy Boy, and the way he dances to request a treat and how he wriggles with joy in response to, well, just about everything.



When we look up to the sky and see a beautiful eagle soaring by, we may stop to appreciate its graceful sight, but, as Kevin Locke explains, eagles also have powerful teachings to offer. In this book Kevin shares with us that each feather on the eagle's wing represents a virtue that we can all learn from. Suggested for Ages 4-6.

1980s Native American coming-of-age story grapples with the day-to-day details of teenagers' lives on and off the reservation.



The Absolutely True Diary of a Part-Time Indian is a first-person narrative novel by Sherman Alexie, from the perspective of a Native American teenager, Arnold Spirit Jr., also known as "Junior," a 14-year-old promising cartoonist. The book is about Junior's life on the Spokane Indian Reservation and his decision to go to a nearly all-white public high school away from the reservation.



A background image of several pink tulips in various stages of bloom, set against a dark, textured ground. The flowers are the central focus, with some in sharp focus and others blurred in the background.

April 9th Title VI Public Hearing

The title VI public Hearing is a chance for us to update the public on what we are doing in the program, reintroduce staff members, and hear from you about your questions, comments, or concerns. We hope that it is an opportunity to foster connection and relationships and hold open consultation with the community we serve.

Where: Nixyaawii Education Center Commons

When: April 9th, 2024 @ 5:30pm - 6:30pm

Dinner will be provided and raffle prizes available to attendees!

Title VI Special Education

The Youth Services Program has a Special Education Coordinator available to our families who have students with special needs. She works with families to ensure that their needs within the school system are being met and to help families navigate the special education process from kindergarten to after high school graduation. She is there to assist with IEP meetings and provide needed information to families to help them advocate for themselves.

504 PLAN

- Comes out the Rehabilitation Act of 1974 - Civil Rights Office
- Provides equal access to public education through reasonable accommodations
- Funding comes from general education funding
- 504s are about how the curriculum is taught
- Eligibility is determined by whether the student:
 - Has a physical or mental impairment
 - Has a record of such impairment
 - Is regarded as having such impairment, which substantially limits one or more of said persons major life activities

504 Vs. IEP

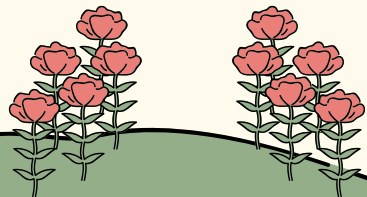
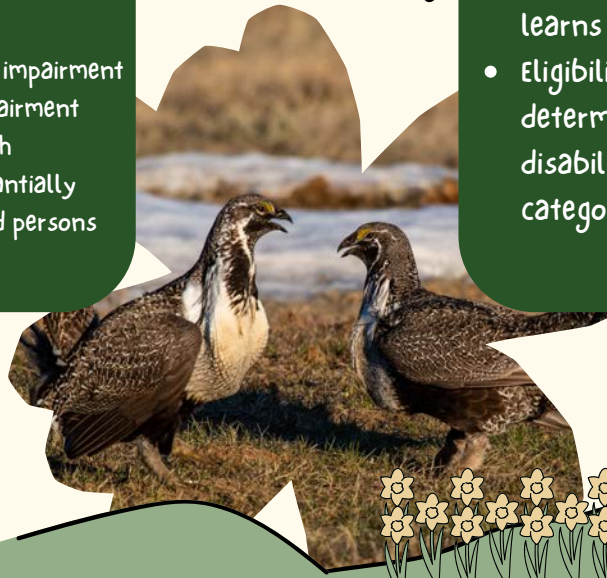
Special Education
Coordinator: Micki
Fabian

Phone number: 509-
251-5807

Email:
mickifabian@ctvir.org

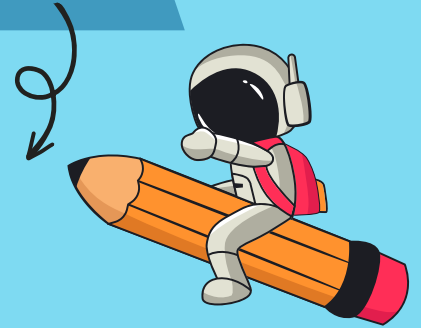
IEP PLAN

- Individuals With Disabilities Act of 2004 - Office of Special Education
- Provides individualized instruction to meet the needs of the child - free and appropriate public education (FAPPE)
- Funding comes from Office of Special Education
- IEPs are about what a students learns
- Eligibility of services is determined by whether the disability falls under 1 of 13 categories.





TITLE VI YOUTH SERVICES SUMMER SCHOOL



SUMMER SCHOOL IS COMING UP!

Important Dates

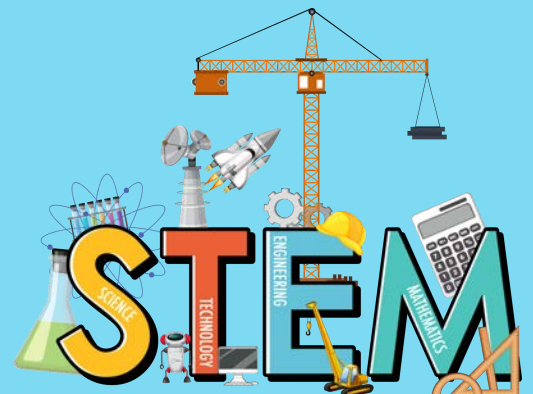
- 5/1: Applications go out
- 6/3: Applications Due
- 6/17: Summer School Week 1 STEAM Program
- 6/24: Week 1 CTUIR Summer School begins

Collaborations

CTUIR Summer School is collaborating with Whitman College again to bring students hands on STEM education! We will also be collaborating on a larger level with the Department of Defense Youth Starbase Program to provide hands-on science, tech, engineering, arts/design, and math instruction. And of course, Pendleton School District staff will be teaching our regular classes and hosting us in their Washington School building again this year.

Incentives

We will be looking for 5 parent volunteers to accompany us on one of two field trips we will be taking at the end of the Summer School session: one to the Nez Perce Jet Boat Tour and one to the Oregon Zoo! Field trips will be limited to students who qualify and volunteers will need to have background checks completed and passed.





Mill Creek Field Trip

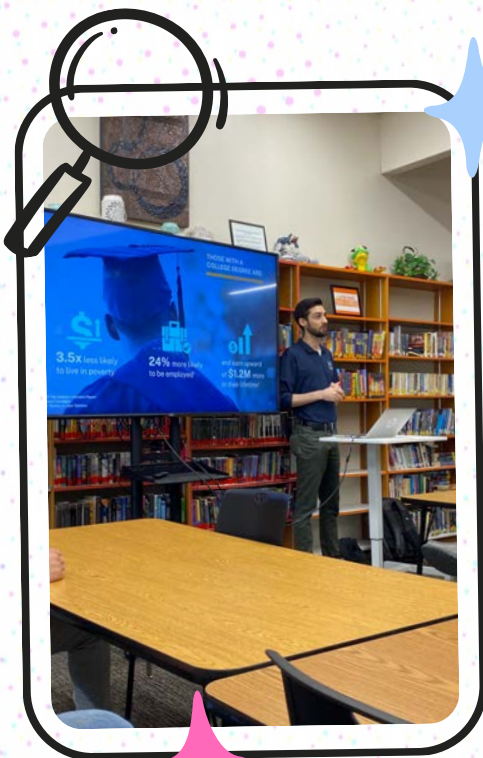
US Army Corps of Engineers

On April 30th, Title VI will be taking 15-20 students from Pendleton High School, Nixyaawii Community School, and Weston McEwen High School to tour the Mill Creek Project in Walla Walla. There, students will learn about why the project exists, its connection to CTUR, as well as different opportunities within the military that include jobs in natural resources. This field trip was sparked by the presentations by Lt. Col. King Slack and the Tribal liaison for the Army Corps of Engineers, Walla Walla District. The goal is to provide students with a different perspective for options after high school while teaching them about stream tables, fish ladders, fish passages, and storage dams. The field trip will include a tour of the Mill Creek Project, games, and an interactive nature walk around the facility. Permission slips went out in March and need to be submitted by April 8th.

What have we been up to?

College Possible

We had a representative from College Possible visit Pilot Rock, Athena-Weston, and Nixyaawii to present on their amazing program. College Possible provides support to juniors in high school who are interested in obtaining their bachelor's degree. They set you up with a coach and who will assist and support the student all the way until college graduation! It is a free program and any junior can join as long as they meet the requirements. However, if a student wants to go to college, they will support you!



If you or your student would like to fill out an interest form, please use the QR code below!



WHO ARE OUR PARTNERS?



13 students serviced



466 students serviced



50 students serviced

We look forward to future partnerships with:



title VI team

Gayla Blankenship: PELC, Sherwood, Mckay

Cara Greene: Sunridge Middle School

Wynema Thurman: Athena-Weston, Pilot Rock

Talia tewawina: teaching Indian Ed classes at Sunridge and PHS, 9th-12th PHS

Rachel Guardipee: Nixyaawii Community School

Micki Fabian: Special Education Coordinator

OPEN: Washington Elementary School

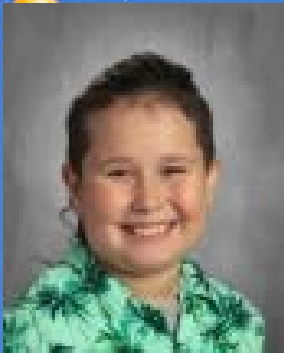
OPEN: Wraparound Services Coordinator

STUDENT SHOUT OUTS!



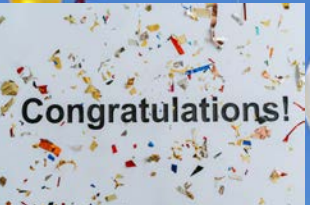
Kenzie Hoeft is actively involved in FFA working with Mrs. Weinke and Mrs. Chatfield here at Pilot Rock High School. She played basketball and enjoys track and is kind and courteous and helpful!
-Mr. Try, Mr. Johnson, Mrs. Doherty

Kobe Frank has shown a lot of academic growth recently from his hard work and motivation. He has a newfound desire to learn and it can be seen by him doing what is right. He knows that listening and following directions leads to his success. He has learned so much and I hope that he will continue to do so!
- Sherwood Elementary School

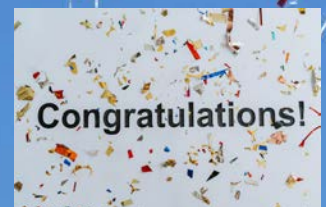


Oliver Harris is a 5th grade student at Pilot Rock Elementary. Oliver is so kind to every student at our grade school. He works very hard in the classroom. You can catch Oliver in the cafeteria eating breakfast or lunch with lots of different students and is always laughing and having fun. His teacher said this " Oliver is always a pleasure to have in class and his efforts are outstanding."

Ethan Marsh is a fast hands-on learner. He breezed through his parfleche bag making and is almost done with one of his moccasins. He assists his peers without hesitation. He comes to class with a great attitude - Sunridge Middle School.



Siddalee Baker is a senior at PHS and has been accepted into EOU and will start there in the fall. She is going to be a math teacher once she graduates with Masters in Teaching and Mathematics from EOU.



**DONT FORGET TO
COMPLETE THE TITLE
VI SURVEY! WE WANT
TO HEAR FROM YOU!**

Title VI Youth Services Program Needs Assessment

We want to hear from you! Please use the QR code to take the Needs Assessment so we know how we can better serve the students in our community.



TITLE VI

Logo Contest



Winner
receives a
prize!

Logo Contest Information

Title VI Youth Services Program is holding a Logo Design Contest! The logo will be featured on program event material, 2024 Title VI staff hoodies, and promotional items!

Who can submit an entry: Any AI/AN student between 6th and 12th grade.

Logo submission deadline: July 31st, 2024

What are we looking for? The Title VI Youth Services Program strives to individually support our AI/AN students with a goal of shrinking the achievement gap and increasing graduation rates for the whole student population. We also strive to provide our students with a platform to learn more about their Native American heritage to increase identity, purpose, confidence, and motivation to succeed. Your logo should encompass three main themes: 1.) AI/AN identity, 2.) Connection and belonging, 3.) AI/AN academic success and Tribal Sovereignty

Submission: To submit, please email your logo to kendallosario@ctuir.org or drop off at the Nixyaawii Education Center (46251 Náxš Wínataš). Submissions should include 1.) Name, 2.) Age, 3.) Tribal Affiliation (including decadency), 4.) School 5.) Contact email and phone number