

THE TITLE VI GRANT IS FUNDED TO PROVIDE A "UNIQUE AND CULTURALLY RELATED" EDUCATIONAL EXPERIENCE WHILE ENSURING THAT "INDIAN STUDENTS GAIN KNOWLEDGE AND UNDERSTANDING OF NATIVE COMMUNITIES, LANGUAGES, TRIBAL HISTORIES, TRADITIONS, AND CULTURES" AND THAT SCHOOL LEADERS AND STAFF WHO SERVE INDIAN STUDENTS ARE ABLE TO PROVIDE THEM "CULTURALLY APPROPRIATE AND EFFECTIVE INSTRUCTION".

ALIGNING WITH THE CTUIR EDUCATION DEPARTMENT MISSION AND GOALS, TITLE VI FOCUSES ON LEARNING LITERACY (PINÁŠUKWAT) BY CONNECTING THE STUDENTS WITH THEIR ANCESTRAL PAST THROUGH METHODS THAT ARE BASED IN TRIBAL TRADITIONS

THE YOUTH SERVICES TEAM STRIVES TO PROVIDE THE SUPPORT OUR STUDENTS NEED TO SUCCEED BY MAKING SURE THEY AND FAMILIES ARE CONNECTED TO NECESSARY RESOURCES, RECEIVING ACADEMIC ASSISTANCE, AND ARE PARTICIPATING IN INDIGENOUS WAYS OF KNOWING, WITH THE GOAL OF INCREASING GRADUATION RATES AND PREPARING STUDENTS FOR ECONOMIC SOVEREIGNTY.

If your student, yourself, or a grandparent is an enrolled member of a Federally Recognized Tribe or Band or if your student is a descendant of a parent or grandparent who meets these requirements, your student qualifies.

A 506 form needs to be completely filled out and returned to your respective Indian Education Coordinator, the school's front desk, or the Title VI Youth Services Manager. Use the QR code below to access a fillable 506 form:











STUDENT SHOUT OUTS MCKAY ELEMENTARY

100% ATTENDANCE FOR SEPTEMBER, OCTOBER, & NOVEMBER! NOMINATED BY GAYLA BLANKENSHIP



WAYLON SPEEDIS
FIRST GRADE

VICTORIA THURMAN SECOND GRADE





KEATON FRENCH FIFTH GRADE

STUDENT SHOUT OUTS SHERWOOD ELEMENTARY 100% ATTENDANCE FOR SEPTEMBER, OCTOBER, & NOVEMBER! NOMINATED BY GAYLA BLANKENSHIP



ZOEY PABON FIRST GRADE

LUKAL LAVALLIE SECOND GRADE





MACKENZIE MINTHORN SECOND GRADE

STUDENT SHOUT OUTS SUNRIDGE MIDDLE SCHOOL NOMINATED BY CARA GREENE

TAMIAH BURNS - 8TH GRADE

TAMIAH IS VERY RESPONSIBLE AND RESPECTFUL.

HER GRADES ARE EXCELLENT SO SHE WILL BE

GIFTED A \$10 DUTCH BRO FOR HIGH ACHIEVEMENT

IN GRADES AND ATTENDANCE.



DEAN ARTHUR - 7TH GRADE

DEAN HAS EXCELLENT ATTENDANCE!

LOREN SAMPSON - 6TH GRADE

HE TAKES ACCOUNTABILITY, HE IS RESPECTFUL PLUS HE HAS A GREAT OUTLOOK TO HIS FUTURE HERE AT SUNRIDGE. HE WILL RECEIVE A \$10 DUTCH BROS CARD FOR HIS GRADES.







COLE SAZUE SOPHOMORE

AYDEN-CAM'RON STAR SOPHOMORE



STUDENT SHOUT OUTS

NOMINATED BY WYNEMA THURMAN



ARBEN STEINMEYER -6TH GRADER
PILOT ROCK ELEMENTARY.
HE VERY HELPFUL AND ALWAYS ANTICIPATES
WHEN I NEED HELP WITH SETTING UP FOR
OUR GROUP ACTIVITY, HE ALSO HELPED THE
YOUNGER STUDENTS WHEN WE WERE
MAKING PRETZEL TEEPEES.

LOKAR TSO - 10TH GRADER
WESTON-MCEWEN HIGH SCHOOL
HE HAS GREAT ATTENDANCE AND GRADES. HE HAS
GREAT ATTITUDE. HE IS VERY SUPPORTIVE OF THE
PERFORMERS DURING
NATIVE AMERICAN HERITAGE MONTH.
LOKAR IS SECRETARY FOR ATINA INDIGENOUS CLUB





JAMES LUKE - 3RD GRADER
ATHENA ELEMENTARY SCHOOL.
NO MATTER WHAT KIND OF DAY HE IS HAVING OR
WHAT THE WEATHER IS LIKE OUTSIDE HE ALWAYS
HAS THAT AMAZING, CONTAGIOUS SMILE.

Winter is Coyote Story Time

"Everything you need to know about life is in the Coyote stories-if you just listen carefully."

Flathead Elder Joe Cullooyah

Coyote is a very diverse character in our stories, legends and tales. Coyote can be himself, or a human, or a tree, a spirit, a being or the water, practically anything in our stories. He is creative, mischievious, helpful, funny, plotting, cunning, vengeful, demanding, intelligent or magical being. Coyote is a villain, a hero, a wise being or s trickster. He keeps you on your toes! Indigenous people use Coyote stories for teaching how things came to be, or behavior, morals, and just overall how to be a good human. and coexist in the world.

Beaver Steals Fire -- A Salish Coyote Story

A long time ago, the only animals who had fire lived in the sky. The earth animals wanted fire to keep warm, and decided that whoever sang the best song would be the leader into the sky to steal fire. Beaver and the animals tried to sing, but they were not satisfied. Then they heard Coyote sing and all tge animals began to dance and hamed Coyote the leader. Wren, Coyote's friend, short arrows into the skyworld, creating a ladder. Wren climbed up the kadder and dropped a robe for the animals to climb up. Curlew, the guardian of tire was at the inject watching his fish traps and the animals tollower him back to came, where his fire was kept. Beaver pretended he was dead floating in the river and curlew grabbed him and wanted to skin him and bry his hide. Suddenly, Eagle landed on Curlew's house and he ran outside to catch him. That is when Beaver stole the fire. Beaver took the fire and swam down the river, climber back down the rope. That is how the animals brought fire to us.



NOVEMBER

29-30

Depending on # of teams, may need to add Sunday-Double elimination with one Championship game.

LOCATION

OLD MISSION GYM 73315 JULY GROUNDS LN.





\$100 Entry fee per family

One, age 50+ on the

court at all times.

One, age 12 and under

on the court at all times.

Two females on the

court at all times.

*Payment Deadline: Mon. 11/25 Checks must be made out to "CTUIR-DCFS Basketball Tournament"

REGISTRATION

CALL: 541-429-7300

EMAIL: ChildrenFamilyServices@ctuir.org

NIXYAAWII CELEBRATION COMMITTEE

Winter Gelebration December 27-28, 2024

Mission Longhouse Pendleton, OR

Everyone is Welcome!

FRIENDSHIP DANCE POWWOW

Friday 7pm Grand Entry

Saturday 7pm Grand Entry

Dance Categories

- Tiny Tots
- 55+ Men/ Women
- Jr Boys/ Girls Traditional
- Jr Boys Grass/ Fancy
- Jr Girls Fancy/ Jingle
- Teen Boys/ Girls Traditional
- Teen Boys Grass/ Fancy
- Teen Girls Fancy/ Jingle
 Adult Men/ Women's Traditional
- Adult Men's Grass/ Fancy
- Adult Women's Fancy/ Jingle

Dance Specials

- Men's Round Bustle
- Women's Basket hat

First 10 Drums Registered

For Vending Please Call ~ (541)-215-2755 For More Questions Contact ~ (541)-215-5989



INDIAN NEW YEAR IS APPROACHING, THIS IS A SACRED TIME TO TELL OUR STORIES AND HUNKER DOWN FOR LONG WINTER NIGHTS. IT IS ALSO A GOOD REMINDER FOR US TO UTILIZE THIS TIME FOR OUR REGALIA AND LIFE. WE MIGHT BE FINISHING UP A PROJECT, MENDING A PROJECT, OR EVEN STARTING A NEW PROJECT. EITHER WAY THIS IS THE TIME ACCOMPLISH THIS. IF YOU ATTEND THE WASHAT SERVICES FOR THIS SPECIAL EVENING, YOU MIGHT BE EATING, DANCING AND SINGING TO WELCOME BACK OUR FIRST FOODS. BRINGING OUT OUR BEST ATTIRE TO HONOR THIS NIGHT.

WHETHER YOU ATTEND WASHAT SERVICES ON THIS SPECIAL NIGHT OR STAY HOME. THIS NIGHT IS A SPECIAL NIGHT TO HONOR YOUR PAST AND FUTURE SELF, TO REFLECT, TO LET GO, TO SPEAK YOUR FUTURE ENDEAVOURS.



MEDICINAL REMEDIES FOR WINTER COLDS AND FLU



Wild Rose Hips

Roses are nutritional powerhouses. Rose hips are well known for their high levels of vitamin C, but they're also a great source of antioxidants and contain other essential vitamins and minerals. The petals also contain vitamins C, A, D, E, & B-complex and minerals such as zinc, iron, and selenium.

Herbalists attribute roses with antiviral, antibacterial, antiinflammatory, antidepressant, and mood-enhancing properties.
Herbalists may use roses in various internal remedies for treating
sore throats, colds, flu, heart disease, UTIs, ulcers, headaches,
diarrhea, constipation, ulcers, and hypertension.

HOW MUCH SLEEP DO SCHOOL-AGE KIDS NEED?

School-age kids (6-12) need 9-12 hours of sleep a night.

Teens (13-17) need 8-10 hours of sleep a night. Homework, sports, and after-school activities, screen time (on computers, TVs, smartphones, and other devices), and hectic family schedules all can lead to kids not getting the sleep they need.

Kids who don't get enough sleep may be cranky, moody, or hyper, and have behavior problems. They may have trouble learning and paying attention in school.

<u>Turn off all screens</u> at least 1 hour before bedtime. Keep TVs, computers, and video game systems out of the bedroom. Turn off cellphones or charge them overnight outside of the room.

It also helps to:

- Set regular bedtimes and wake-up times.
- To be sure your child gets enough sleep, decide when your child needs to get up for school in the morning and count back 9–12 hours from there.
- On weekends, try to stick to the sleep schedule as close as you can. Aim for sleep or wake-up times no more than an hour later than on weekdays.
- Keep the bedroom dark, cool, and quiet.
- Don't give your child foods or drinks with <u>caffeine</u> (found in coffee, tea, sodas, and chocolate), especially in the late afternoon or evening.
- Make sure your child gets plenty of exercise during the day. This can help kids sleep better at night.

PILOT ROCK & ATHENA ELEMENTARY TRIBAL STUDENTS MAKING PRETZEL TEPEE'S













