

**ADVERTISEMENT DISCLAIMER:** This position description has been simplified to support youth applicants and may not fully reflect the responsibilities, expectations, or qualifications required of a regular full-time or part-time employee. The position may involve broader responsibilities, advanced skills, and different day-to-day duties in a formal employment setting.

## CONFEDERATED TRIBES OF THE UMATILLA INDIAN RESERVATION



### 2025 SUMMER YOUTH PROGRAM POSITION DESCRIPTION

<b>POSITION TITLE:</b>	Environmental Youth Steward
<b>SALARY:</b>	\$12.55- \$15.00 per hour/DOE
<b>DEPARTMENT:</b>	Natural Resources
<b>PROGRAM:</b>	Energy and Environmental Sciences Program
<b>LOCATION:</b>	Nixyáawii Governance Center Mission, OR
<b>EMPLOYMENT STATUS:</b>	Summer 2025, Seasonal/Special Projects
<b>SUPERVISED BY:</b>	Environmental Toxicologist
<b>LENGTH OF EMPLOYMENT:</b>	July 1- August 15, 2025
<b>WORK SCHEDULE:</b>	Monday – Friday   7:30 AM- 4:00 PM

#### GENERAL STATEMENT OF DUTIES

The Environmental Youth Steward will assist with community-led environmental projects and cultural education initiatives. Duties include collecting and sharing scientific and traditional knowledge that supports Tribal health and the protection of First Foods.

#### WHAT TO EXPECT

Youth stewards will gain hands-on experience in environmental science, public outreach, and cultural preservation. Expect to participate in air quality monitoring, lichen sampling, and science translation. You'll also engage with community members to promote environmental awareness. This role helps you build research, communication, and environmental stewardship skills, and it is unique because you get to work with Oregon State University and local Native American researchers and scientists.

Environmental Youth Steward  
2025 Summer Youth Employment Program

### **DUTIES & RESPONSIBILITIES**

- 1) Dress appropriately for different work experiences and activities, such as office work, fieldwork, and/or community events.
- 2) Treat others with respect at all times.
- 3) Report to work on time/prepared each day, and follow a daily schedule.
- 4) Assist with fieldwork, which includes keeping organized field notes and detailed work logs.
- 5) Participate in community outreach efforts.
- 6) Use and care for scientific equipment, tools, supplies, and technology.
- 7) Must follow safety expectations and be able to keep confidential information private.
- 8) Responsible for creating educational materials and community resources like maps and infographics.

### **BASIC SKILLS & INTERESTS**

- 1) Interest in science, technology, math, engineering, math (STEM) or public health.
- 2) Willing and prepared to work outdoors.
- 3) Curiosity about environmental sciences and issues affecting Tribal First Foods.
- 4) Basic organizational and self-management skills.
- 5) Willing to learn and apply new skills.
- 6) Enjoys creating illustrations and other types of art or graphics.
- 7) Desire to build communication, teamwork, and problem-solving skills.
- 8) Interest in learning about tribal traditions and how to protect CTUIR First Foods.

### **PHYSICAL DEMANDS**

- 1) Ability to sit, stand, and walk for extended periods.
- 2) Ability to lift/carry up to 25 lbs.
- 3) Ability to work outside in different types of weather conditions.

### **EMPLOYER REQUIREMENTS & PREFERENCES**

- 1) Basic math/writing skills or willingness to learn.
- 2) Have interpersonal skills and be comfortable speaking to various people one-on-one or in groups.
- 3) Interested in learning about environmental science.
- 4) Comfortable with using different technology and devices, or willing to learn.
- 5) Must be able to work in a team-oriented setting, treat others with respect, and follow direction from senior staff.
- 6) Active participation in daily activities like community outreach, graphic design, training/workshops, and fieldwork.
- 7) Must be willing to work in the field (outside).
- 8) As tasks build on each other throughout the summer, you must plan to be present for the duration of the position.